



Name \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

**SELF-STUDY - WRIGHTSLAW SPECIAL EDUCATION LAW & ADVOCACY  
QUIZ AND EVALUATION FORM**

Please complete the blanks.

Critical sections of The Individuals with Disabilities Education (Improvement) Act 2004.

**Statute / United States Code questions**

- Section \_\_\_\_\_ contains Findings and Purposes of IDEA.
- Section 1401 is about \_\_\_\_\_ .
- Section \_\_\_\_\_ has state responsibilities and is a “catch-all” statute.
- Section \_\_\_\_\_ is Evaluations and Re-Evaluations.
- Section 1414(d) is about \_\_\_\_\_.
- Section \_\_\_\_\_ is about rules of procedure.

**Purpose**

The purpose of the special ed law, IDEA 2004, is to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their \_\_\_\_\_ and prepare them for \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_, and to ensure that the rights of children with disabilities and parents of such children are protected.

**SMART IEPs means**

- S \_\_\_\_\_
- M \_\_\_\_\_
- A \_\_\_\_\_
- R \_\_\_\_\_
- T \_\_\_\_\_

1. What part of this training session did you find most valuable?
  
2. What additional information would you like to see included in this session?
  
3. Would you take another self-study or online Wrightslaw training?

Fax to 800-863-5348 or email to [debrapratt@harborouselaw.com](mailto:debrapratt@harborouselaw.com)