
Special Education Law & Advocacy Training

This one-day special education law and advocacy program will focus on four areas:

- * special education law, rights and responsibilities
- * tests and measurements to measure progress & regression
- * SMART IEPs
- * introduction to tactics & strategies for effective advocacy

Speakers

Pete Wright has practiced special education law since the 1970's. In 1993, he represented Shannon Carter before the U.S. Supreme Court in *Florence County v. Shannon Carter* (510 U.S. 7).

Pam Wright is a psychotherapist who writes about raising, educating, and advocating for children with disabilities.

The Wrights are Adjunct Professors of Law at the William & Mary Law School where they teach a course about special education law and advocacy.

They co-authored several books including: *Wrightslaw: Special Education Law*, *Wrightslaw: From Emotions to Advocacy*, *Wrightslaw: No Child Left Behind*, and *Wrightslaw: IDEA 2004*.

Wrightslaw

Special Education Law and Advocacy Training

Presented by
**Peter Wright, Esq.
& Pamela Darr Wright**



**College of William & Mary
Sadler Center
Williamsburg, VA**

January 30, 2009

**William & Mary Law School,
the Virginia Trial Lawyers Association,
the Legal Aid Society of Eastern VA and
the Peninsula Autism Society are
co-sponsoring this fundraiser for Parents
Engaged for Learning Equality (PELE)**

Wrightslaw Conference

Agenda

8:00-9:00	Registration
9:00-10:30	IDEA: History and Overview Section 1400: Findings and Purposes Section 1401: Definitions: Special Education, Related Services, LD, etc. Section 1412: Extended School Year, Child Find, Least Restrictive Environment/Mainstreaming/Inclusion, Private Placements, Statewide Assessments
10:30-10:45	Break
10:45-12:00	Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent Section 1414(a-c): Evaluations and Re-Evaluations
12:00-1:00	Lunch
1:00-2:30	Section 1414(d): IEPs, Present Levels of Performance, Goals and Objectives Section 1415: Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority Section 504, ADA, FERPA NCLB —No Child Left Behind Litigation —Special Ed Case law SMART IEPs The Parent as the Special Ed Manager and Expert — Developing the Master Plan, Knowing the Rules of the Game, Recognizing and Avoiding the Fatal Obstacles, How to Deal with Conflict, a Healthy and Normal event, Crisis-Emergency -Help and Organization of the Child's File
2:30-2:45	Break
2:45-4:00	Tactics and Strategies Rules of Adverse Assumptions Private Evaluations Paper Trails The Letter to the Stranger 5 Ws + H + E Preparation for Meetings/Meeting Strategies
4:00-4:30	Questions and Answers

Registration Information

_____ Individual	\$85
_____ Professional (includes credits)	\$160
_____ H&W/Parents *	\$110
_____ W&M Student	\$35

* **H&W/Parents** will receive one set of books and two lunches. This rate applies to parents, step-parents, and custodial parents/grandparents/caregivers who are involved in raising a child with a disability.

- CLE - 6 approved credits
- CEU - 0.6 approved units

Registration fees include a copy of **Wrightslaw: Special Education Law and Wrightslaw: From Emotions to Advocacy** (retail value \$50), box lunch, and refreshments.

Register online by visiting www.wrightslaw.com/speak/09.01.va.htm

If you need special accommodations, please discuss your needs with Debra Pratt by calling 877-529-4332.

Snow Date: February 13, 2009

Wrightslaw Conference

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