

PETER W. D. WRIGHT, Esq.

Peter W. D. Wright was born and raised in Washington, D.C. He attended Randolph-Macon College in Ashland, Virginia where he majored in psychology. After graduating from college in 1968, he worked in juvenile training schools. Later, he worked as a juvenile probation officer, first in a suburb of Richmond, Virginia, and later in the ghettos and projects of Richmond, Virginia. In 1972, he was honored as Virginia's "Juvenile Probation Officer of the Year."

While employed in the juvenile justice system, Pete attended a graduate psychology program at Virginia Commonwealth University where he completed 30 hours of coursework. Since the early 1970's, Pete has been active with The Orton Dyslexia Society and the Association for Children and Adults with Learning Disabilities, now known as LDAA. In the 1970's he presented papers about the relationship between learning disabilities and juvenile delinquency at the national conferences of both organizations.

As an attorney, Pete continues to be involved in the field of special education. He has spoken at the national conferences of disabilities organizations about "How To Secure an Appropriate Special Education for Your Child and Avoid Due Process." He has also presented continuing legal education seminars in many states in regard to the representation of special education children.

On October 6, 1993, Pete gave oral argument in *Florence County School District Four v. Shannon Carter*, 510 U.S. 7 (1993) before the United States Supreme Court. Thirty-four days later, the Court found for his client, Shannon Carter, in a unanimous landmark decision.

Since then, Pete and his wife Pam developed the Wrightslaw special education law and advocacy website. Wrightslaw is the top ranked website in special education law, education law and advocacy. He and his wife have also written best-selling special education law books, *Wrightslaw: Special Education Law, 2nd Edition*, *Wrightslaw: From Emotions to Advocacy, 2nd Edition* and *Wrightslaw: No Child Left Behind*. The Wrights publish an online newsletter with over 83,000 subscribers.

Wrightslaw Conference Registration

Form: October 27, 2011

Name: _____

Profession: _____

Address: _____

Phone: _____

Email: _____

Registration Fees: (check all that apply)
Registration includes continental breakfast, lunch and copies of Wrightslaw: Special Education Law, 2nd Edition, Wrightslaw: From Emotions to Advocacy, 2nd Edition and Wrightslaw: All About IEPs.

Couples receive 1 set of books

_____ \$75 per person/\$125 per couple*

* For Autism Resource Center Parents

_____ \$100 Parent/\$150/couple

_____ \$150 professional

_____ Total (no refunds)

Method of Payment

_____ Check

_____ Credit Card

Please circle: Visa MasterCard

Credit card number: _____

Expiration Date: _____ CVV Code _____

Forms can be mailed to:

Autism Resource Center

71 Sterling St.

West Boylston, MA 01583

Or fax with credit card information to

508-835-3723

Questions? Please contact

Sue Loring, Director

by telephone: 508-835-4278



A Program of HMEA, Inc.

Presents

Wrightslaw

**Special Education
Law and Advocacy
Conference
with
Peter Wright, Esq.**

Four Points Sheraton
99 Erdman Way
Leominster MA
October 27, 2011
8 AM — 4:30 PM

Register Early - Limited Seating
(No registrations at the door)

Dear Prospective Participant,

The Autism Resource Center was conceived in 1996 by a group of parents to serve primarily as an information and referral service for children and families affected by disorders within the Autism Spectrum.

This program is funded in part by the Department of Developmental Services along with fundraising projects. The Center services the 64 towns within the North Central, Worcester, and South Valley areas of the DDSCentral/West Region. It is administered by HMEA. The Autism Resource Center is a family governed project overseen by a Family Steering Committee made up of parents from the three areas within the service region. Family supports and networking, education and information are vital services the Center provides.

The Autism Resource Center is designed to help parents, educators, service providers, medical professionals and individuals diagnosed within the Autism Spectrum. The Center does not recommend any single program or treatment, but instead offers information on a great variety of issues, giving parents and professionals what they need to make educated choices.

Who should attend this conference? Wrightslaw Programs are designed to meet the needs of parents, educators, health care providers, advocates and attorneys who represent children with disabilities regarding special education.

Attendees will receive copies of *Wrightslaw: All About IEPs*, *Wrightslaw: Special Education Law, 2nd Edition* and *Wrightslaw: From Emotions to Advocacy, 2nd Edition*

We look forward to seeing you there.

Sue Loring—Director

8:00 – 9:00	Registration ~ Continental Breakfast
9:00– 10:30	IDEA History and Overview Section 1400 Findings, Purpose Section 1401 Definitions: Special Education, Related Services, LD, etc.
10:30-10:45	Break
10:45—12:00	Section 1412 Extended School Year, Child Find, Least Restrictive Environment / Mainstreaming / Inclusion, Private Placements, State-wide Assessments Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, percentage ranks, Grade Equivalent, Age Equivalent
12:00-1:00	Lunch
1:00-2:30	Section 1414 Evaluations and IEP's Section 1415 Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority Section 504, ADA, FERPA NCLB No Child Left Behind Litigation: Special Ed Case Law S.M.A.R.T. IEPS Special Ed Advocacy for the Parent, Advocate, and Parent's Attorney Legal, Systemic and " School Culture" Obstacles to Compliance with IDEA-04 The Parent as the Special Education Manager and Expert Developing the Master Plan Knowing the Rules of the Game Recognizing and avoiding the Fatal Obstacles How to Deal with Conflict, a Healthy and Normal Event Crisis, Emergency Help Organization of the Child's File
2:30– 2:45	Break
2:45– 4:00	Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails The Letter to the Stranger 5 W's + H + E Preparations for Meetings Meeting Strategies
4:00—4:30	Questions and Answers