Wrightslaw: Special Education Law and Advocacy Peter W. D. Wright, Esq. Georgia Legal Services Program

Section 1400 Section 1400 Section 1400 Section 1401 Ethics: GA Rule 1.2 + 1.4: Client is child or parent? Communication?	
distributed to all autorneys at registration 10:30-10:45 Break 10:45 - 12:00 Section 1412 ESY, Child Find, LRE, Private Placements Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent Determining progress v. regression using Bar Graphs 12:00 - 1:00 Lunch 1:00 - 2:30 Section 1414 Evaluations and IEPs Section 1415 Due Process, Rules of Procedure, Discipline Ethics: GA Rules 3.1 - 3.4: Meritorious claims, expediting litigation/resolution, candor and fairness toward the ALJ, opposing party and counsel. Section 504, ADA, FERPA, ESSA Episodic Conditions, Allergies, Epilepsy, etc. Recent Cases + OCR, USDOJ Common Issues: Developing the Master Plan Knowing the Rules of the Game Recognizing and Avoiding the Fatal Obstacles Crisis, Emergency, Help Organization of the Child's File 2:30 - 2:45 Break Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails	1.25
10:45 - 12:00 Section 1412 ESY, Child Find, LRE, Private Placements Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent Determining progress v. regression using Bar Graphs	.25
10:45 - 12:00 Section 1412 ESY, Child Find, LRE, Private Placements Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent Determining progress v. regression using Bar Graphs	.25
Section 1414 Evaluations and IEPs	1.25
Section 1414 Evaluations and IEPs	1.0
litigation/resolution, candor and fairness toward the ALJ, opposing party and counsel. Section 504, ADA, FERPA, ESSA Episodic Conditions, Allergies, Epilepsy, etc. Recent Cases + OCR, USDOJ Common Issues: Developing the Master Plan Knowing the Rules of the Game Recognizing and Avoiding the Fatal Obstacles Crisis, Emergency, Help Organization of the Child's File 2:30 - 2:45 Break Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails	
Episodic Conditions, Allergies, Epilepsy, etc. Recent Cases + OCR, USDOJ Common Issues: Developing the Master Plan Knowing the Rules of the Game Recognizing and Avoiding the Fatal Obstacles Crisis, Emergency, Help Organization of the Child's File 2:30 - 2:45 Break 2:45 - 3:45 Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails	
Developing the Master Plan Knowing the Rules of the Game Recognizing and Avoiding the Fatal Obstacles Crisis, Emergency, Help Organization of the Child's File 2:30 - 2:45 Break 2:45 - 3:45 Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails	1.5
2:45 - 3:45 Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails	
2:45 - 3:45 Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails	.25
5 Ws + H + E Preparation for Meetings Meeting Strategies	1.0
3:45 - 4:00 Professionalism: Avoid frivolous claims, reduce emotional responses, increase civility, avoid delays and seek agreements on procedural issues.	.25
4:00 - 4:30 Questions and Answers	0.5