

Wrightslaw

SPECIAL EDUCATION LAW AND ADVOCACY CONFERENCE

Friday, April 10, 2015 9:00 AM-4:30 PM
BEST Conference Center KU Edwards Campus
12600 Quivira Road, Overland Park, KS 66213



Pete Wright, ESQ
wrightslaw.com

This one-day training is designed to meet the needs of:

- Parents and Primary Caregivers of individuals with disabilities
- Individuals with disabilities who advocate for their own rights at school
- Educators and Administrators, social workers, and healthcare workers
- Attorneys or advocates representing children with disabilities in regard to special education matters

The training will focus on four areas:

- An overview of special education law, rights and responsibilities
- Tests and measurements of progress and regression
- SMART IEPs
- Introduction to tactics & strategies for effective advocacy

PARTICIPANTS WILL RECEIVE FOUR BOOKS:

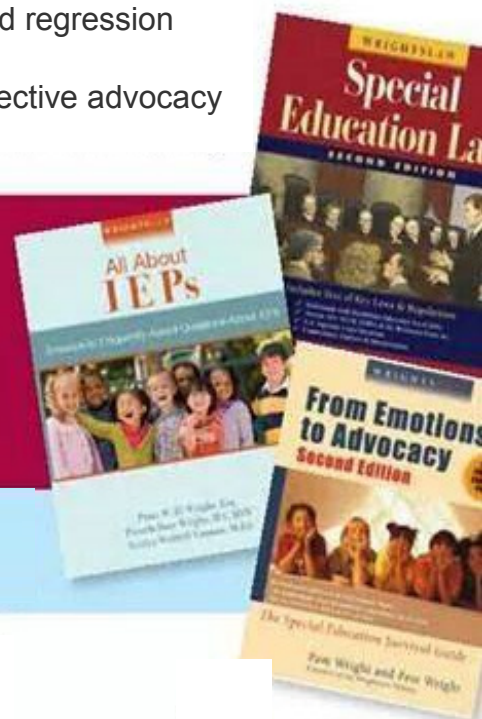
Wrightslaw: Special Education Law, 2nd Ed.

Wrightslaw: From Emotions to Advocacy, 2nd Ed.

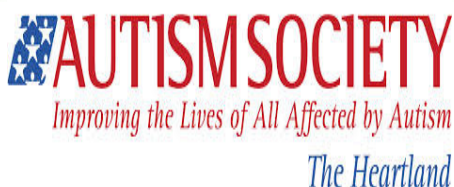
Wrightslaw: All About IEPs

and Wrightslaw: All About Tests & Assessments

Breakfast and lunch provided. CLE's pending for additional fee.
Seating is limited and KS/MO residents will be given preference.



Training is sponsored by:



Registration Fee \$125 per person
Deadline is April 1, 2015
Register online at kcdsg.org
****no refunds after April 2nd****

Wrightslaw Special Education Law and Advocacy

Location: BEST Conference Center, KU Edwards Campus in Overland Park

Sponsored by: Down Syndrome Guild of Greater Kansas City

Presenter: Peter W. D. Wright, Esq.

Schedule	Friday, April 10, 2015	Time
9:00 - 10:30	IDEA History, Book Overview, US Supreme Ct Cases Section 1400 Findings, Purpose Section 1401 Definitions: Disability, Special Education, Related Services, LD, etc.	1.5
10:30-10:45	Break	.25
10:45 - 12:00	Section 1412 ESY, Child Find, LRE, Private Placements Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, %ranks, Grade Equivalent, Age Equivalent Determining progress v. regression using Bar Graphs	1.25
12:00 - 1:00	Lunch	1.0
1:00: - 2:30	Section 1414 Evaluations and IEPs S.M.A.R.T. IEPs Section 1415 Due Process, Rules of Procedure, Discipline Section 504, ADA, FERPA, NCLB Charter Schools, Food Allergies, Anaphylaxis, Epi-Pens Recent Cases - IDEA, 504, and ADA USDOJ cases and OCR rulings Legal, systemic and “school culture” obstacles to compliance The Parent as the Special Ed Manager and Expert Developing the Master Plan Knowing the Rules of the Game Recognizing and Avoiding the Fatal Obstacles How to Deal with Conflict, a Healthy and Normal event Crisis, Emergency, Help Organization of the Child’s File	1.5
2:30 - 2:45	Break	.25
2:45 - 4:00	Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails The Letter to the Stranger 5 Ws + H + E Preparation for Meetings Meeting Strategies	1.25
4:00 - 4:30	Questions and Answers	0.5