

Wrightslaw Special Education Law & Advocacy Boot Camp

with Peter Wright, Esq., and Pamela Darr Wright

November 14 & 15
9:00am - 4:30 pm

Ten Oaks Ballroom
5000 Signal Bell Lane
Clarksville, Maryland

Registration and continental
breakfast at 8:00am on Nov. 14.

Register online at
www.howard-autism.org

Registration fee \$145 for parents;
\$175 families; \$165 professionals;
subsidies available to HCAS
members. Registration due by
Nov 7, 2008.

Hotel accommodations at the
Sheraton Columbia, 410-730-3900

*For more information,
please contact HCAS at
410.290.3466*

Howard County Autism Society
10280 Old Columbia Rd, Ste 215
Columbia, MD 21046



A two-day conference that YOU WILL NOT WANT TO MISS!

You've heard about Wrightslaw conferences, and the two-day Boot Camp is the one you don't want to miss. You will leave this conference with valuable information about special education law and how to advocate for your child so that he or she gets the education they deserve. You will be motivated and inspired by the dynamic Pete and Pam Wright, experts in special education law and advocacy.



PETE WRIGHT is a practicing attorney and nationally recognized Special Education Law expert who represents children with special educational needs. Mr. Wright struggled with learning disabilities, including dyslexia, dysgraphia, and ADHD. His determination to help children grew out of his own educational experiences. In 1993, Mr. Wright successfully represented Shannon Carter before the U.S. Supreme Court, a landmark case widely recognized as one of the most important in special education law history.

PAMELA DARR WRIGHT is a psychotherapist who has worked with children and families since the early 1970s. Her training and experience bring a unique perspective to parent-child-school dynamics, problems, and solutions.



Proudly sponsored by the Howard County Autism Society

Have you ever wondered . . .

- Can the school do that?
- What are my rights as a parent?
- How do I get more Speech or OT services?
- How can I get Extended School Year services?
- Can the school say they don't have the money?
- Should the school pay for outside evaluations?
- What is the school required by law to provide my child?
- Can the school suspend my child for "behavior problems"?
- How is my child *really* doing in school?
- What do NCLB, IDEA, IEP, IEE, AYP, LRE, AI, OHI, and MET stand for (and should I care)?
- Does my child qualify for mainstreaming or inclusion (what is the difference)?
- Can the school say my child needs medication?

Get answers to all of these questions and more!



PROGRAM DESCRIPTION

Participants will learn about changes in **IDEA 2004** including:

- New requirements for initial evaluations, reevaluations, and parental consent
- New requirements for IEPs, IEP goals, IEP teams, IEP meetings
- New eligibility issues for students with specific learning disabilities
- New procedural requirements and timelines, including the "Due Process Complaint Notice" and "Resolution (IEP) Session"

Participants will learn about requirements in **No Child Left Behind** including:

- Reading and research-based instruction
- Highly qualified teachers
- Parental rights and options
- High stakes testing

Participants will also learn how to:

- Use tests and measurements to assess progress
- Write SMART IEPs
- Use tactics and strategies for effective advocacy

Conference Agenda and Materials

DAY 1: SPECIAL EDUCATION LAWS

- 8:00-9:00 *Registration and Continental Breakfast*
- 9:00-10:30
- Introductions, Agenda, Pre-test
 - Overview: Individuals with Disabilities Education Act (IDEA-97) and the Reauthorized IDEA of 2004
- 10:30-10:45 *Break*
- 10:45-12:00 *IDEA cont'd*
- Section 1400: Findings & Purposes
 - Section 1401: Definitions
 - Section 1412: "Catchall Statute" – Least Restrictive Environment (LRE), ESY, Notice, Statewide Assessments
- 12:00-1:00 *Lunch*
- 1:00-2:30
- Measuring Progress: Tests & Measurements & the Bell Curve Demo: How to Chart Test Scores
 - Section 1414: Evaluations, Consent
 - Individualized Educational Programs (IEPs)
- 2:30-2:45 *Break*
- 2:45-4:00
- Section 1415: Procedural Safeguards - Prior Written Notice, Mediation, Due Process Hearings, Appeal, Discipline
 - Section 504: Discrimination, Retaliation, Damages
- 4:00-4:30 *Questions and Answers*

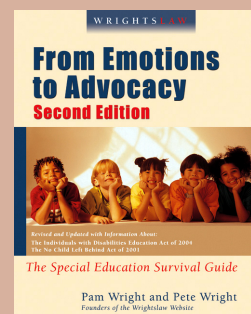
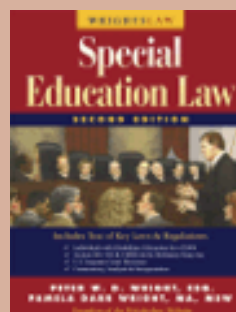
DAY 2: SMART IEPs, NCLB, ADVOCACY STRATEGIES

- 8:30-9:00 *Continental Breakfast*
- 9:00-10:30
- Review: Law, Tests & Measurements, Bell Curve
 - No Child Left Behind: Reading, Research Based Instruction
 - Highly Qualified Teachers
 - Paraprofessionals
 - Parent "Right to Know"
- 10:30-10:45 *Break*
- 10:45-12:00 *SMART IEPs (cont'd)*
- 12:00-1:00 *Lunch*
- 1:00-2:30 *Advocacy Strategies, Crisis Management*
- Emotions, Conflict
 - Obstacles to Successful Advocacy
 - School Culture
 - Rule of Adverse Assumptions
- 2:30-2:45 *Break*
- 2:45-4:00 *Advocacy Strategies (con't)*
- Hazards of Litigation & Outcome Prediction
 - Comprehensive Evaluations
 - Negotiating; Paper Trails & Letters
 - School Meetings: Preparation & Survival Strategies
- 4:00-4:30 *Questions and Answers*

Workshop Materials Included in Registration Fee:

Wrightslaw: Special Education Law, Second Edition
and
From Emotions to Advocacy, Second Edition

(\$50 value)





The Howard County Autism Society
 10280 Old Columbia Rd. Suite 215
 Columbia, MD 21046

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REGISTER NOW! www.howard-autism.org



SPECIAL EDUCATION LAW & ADVOCACY BOOT CAMP
 November 14 & 15, 2008 • REGISTRATION FORM

Name: _____ Email: _____

2nd Attendee's Name (if registering as a couple w/ same address): _____

Organization Name (if registering as a professional): _____

Address: _____

City, State, Zip: _____ Daytime Phone: _____

I am a: Parent or Family Member Parent Professional w/CEU* Professional w/CEU* Professional w/o CEU

*CEUs: 1.2 Continuing Education Units (12 contact hours for educators is approved. \$18 additional fee)

Registration & Order Form		Fee	Amount
<input type="checkbox"/>	Parent/Family Member/Parent Professional	\$145	
<input type="checkbox"/>	Families (two family members registering together; only one set of books provided)	\$175	
<input type="checkbox"/>	Professional	\$165	
<input type="checkbox"/>	CEUs (Continuing Education Units) Fee	\$18	
TOTAL ENCLOSED:			

Method of Payment: Check (payable to HCAS) Visa Mastercard

Credit Card #: _____ Exp: _____ 3-digit security code: _____ Phone #: _____

Name on Credit Card: _____ Signature: _____

Billing Address (if different than above) _____

Return to: HCAS, 10280 Old Columbia Rd, Suite 215, Columbia, MD 21046. Fax: 410-290-5455

ONLINE: www.howard-autism.org