PRO-Parents of South Carolina
South Carolina Autism Society
May 4-5, 2001
Columbia, South Carolina

Wrightslaw: Special Education Law
Peter W. D. Wright, Esq.
Pamela Darr Wright, M.A., M.S.W.

AGENDA

Schedule	Friday, May 4, 2001 / Midlands Center	Time
9:00 - 10:30	IDEA 1997 History and Overview, PARC and Mills cases Section 1400 Findings, Purpose Section 1401 Definitions: Special Education, Related Services, LD, etc. Section 1412 Extended School Year, Child Find, Least Restrictive Environment / Mainstreaming / Inclusion, Private Placements, Statewide Assessments	1.5
10:30 - 10:45	Break	
10:45 - 12:00	Section 1414(a) Evaluations and Re-Evaluations Section 1414(d) Individualized Educational Programs, Present Levels of Performance, Goals and Objectives, Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent	1.25
12:00 - 1:15	**Lunch on your own**	
1:15 - 2:15	Section 1414(d) Continuation of IEPs, Appendix A, and S.M.A.R.T. IEPs	1.0
2:15 - 2:30	Break	
2:30 - 3:30	Section 1415 Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority Other Statutes: Section 504, ADA, FERPA Caselaw and Recent Legal Developments, NCD Report	1.0
3:30-4:00	Questions and Answers	.5
	Saturday, May 5, 2001 / Hall Institute	

9:00 - 10:15	Special Ed Advocacy for the Parent, Advocate, and Parent's Attorney
	Legal, systemic and "school culture" obstacles to compliance with IDEA-97
	The Parent as the Special Ed Manager
	      Developing the Master Plan
	      Knowing the Rules of the Game
	      Recognizing and Avoiding the Fatal Obstacles
	      How to Deal with Conflict, a Healthy and Normal event
	      Crisis Management by the Parent
		1.25

10:15-10:30	Break	
10:30 - 12:00	The Parent as Expert - Tactical Approaches Understanding the Child's Disability	

	Organization of the Child's File Understanding the Child's Evaluations, the Bell Curve and Statistics Measuring Progress and Regression S.M.A.R.T. IEPs	1.5
12:00 - 1:00	**Lunch on your own**	
1:00: - 2:15	Special Education Law Sections 1400, 1401, 1412, 1414, 1415 (see above agenda) Other statutes: Section 504, ADA, FERPA, caselaw	1.25
2:15 - 2:30	Break	
2:30 - 3:30	Tactics and Strategies Overview Rule of Adverse Assumptions Private Evaluations Paper Trails The Letter to the Stranger 5 W's +H+E Preparation for Meetings Meeting Strategies Picking Your Battles	1.0
3:30 - 4:00	Questions and Answers	.5

Note: Both Sessions will use *Wrightslaw: Special Education Law* as the primary coursebook. It contains the complete text of the Individuals with Disabilities Education Act, the complete regulations, Section 504, FERPA, and the landmark U. S. Supreme Court cases. The book retails for $29.95. With the CD-ROM, the cost is $39.95. Each registrant will receive a copy of *Wrightslaw: Special Education Law* with the CD-ROM as a part of their registration fee.

Pete Wright represented Shannon Carter in the landmark U. S. Supreme Court case of South Carolina's *Florence County School District IV v. Carter*, 510 U.S. 7, (1993).

The *Wrightslaw: Tactics and Strategy Manual* will be available for purchase at the conference at $19.95. Portions of each program will include concepts from *Wrightslaw: SMART IEPs*, scheduled for publication in Fall, 2001. Saturday's session will also include information and concepts from *Wrightslaw's Complete Guide to Special Education Advocacy for Parents,* scheduled for publication in Summer, 2001.

Directions to Midlands Center:

Directions to Hall Institute:

Registration Cost:

Professional - one day $75.00   Two days $90.00
Parent - one day $35.00   Two days $50.00

Two parents, one day $50.00   Two days $75.00   (One book and CD.)

Send your check payable to PRO-Parents to 2712 Middleburg Drive, Suite 203, Columbia, SC 29204 and include your name, address, and telephone number and selected day, or call 803-779-3859 or 800-759-4776 for more information.

Co-Sponsors: Family Support Network, LINK Project of SC DSS, Hall Institute, Midlands Center