

Tests and Measurements: Parent Checklist

Things to Do	Not Yet	Done
1. Read this article - three times. Tests & Measurements for the Parent, Teacher, Attorney & Advocate . Print the article. Use your highlighter. http://www.wrightslaw.com/advoc/articles/tests_measurements.html	<input type="checkbox"/>	<input type="checkbox"/>
Notes/Comments:		
2. Gather the names, dates, and scores of each test that has been administered to your child (including tests that have been administered more than once).	<input type="checkbox"/>	<input type="checkbox"/>
Notes/Comments:		
3. Make a list of all tests administered to your child. Arrange your list in chronological order. Begin your list with the tests that have been administered most frequently (i.e., WISC, WJ, KTEA).	<input type="checkbox"/>	<input type="checkbox"/>
Notes/Comments:		
4. First administration of a test battery: Write down all of the scores.	<input type="checkbox"/>	<input type="checkbox"/>
Notes/Comments:		
5. Convert these first scores to percentile ranks.	<input type="checkbox"/>	<input type="checkbox"/>
Notes/Comments:		
6. Most recent testing of the <i>same</i> battery. Write down all of the scores.	<input type="checkbox"/>	<input type="checkbox"/>
Notes/Comments:		
7. Convert these recent scores to percentile ranks.	<input type="checkbox"/>	<input type="checkbox"/>
Notes/Comments:		
8. Compare the results of the first administration and the most recent testing.	<input type="checkbox"/>	<input type="checkbox"/>
Notes/Comments:		

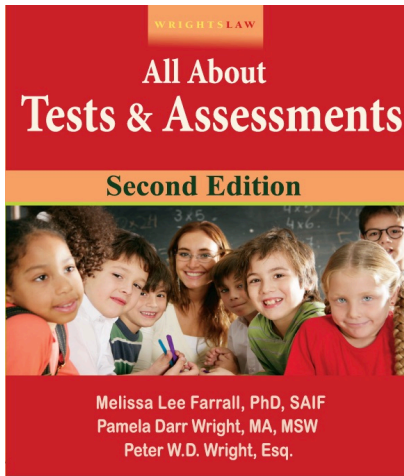
9. Review the comparison of scores. Determine whether your child is being remediated (catching up), staying in the same position, or falling further behind the peer group.		
Notes/Comments:		
10. Find the standard scores or percentile rank scores in your child's file.		
Notes/Comments:		
11. If the standard scores are not available, ask the school for them. Request the data in standard score format.		
Notes/Comments:		
12. Chart out the test results. Show the greatest deficiencies where your child has shown minimal progress or regression. (Software programs like Excel and PowerPoint allow for dramatic visual presentations of data. If you do not have a computer, use graph paper.)		
Notes/Comments:		
13. After steps 1-12 are completed, gather your material. — bell curve chart and standard score / percentile rank chart , list of test scores, and copies of your child's evaluations.		
Notes/Comments:		
14. Consult with a private sector psychologist or educational diagnostician who can explain the significance of the scores using percentile ranks.		
Notes/Comments:		
15. Ask the professional to use the bell curve chart that includes standard scores, standard deviations and percentile ranks. (If possible, it may be helpful to tape record the session so you can review test results at home.)		
Notes/Comments:		

Wrightslaw: Special Education Law, 2nd Edition:

20 U.S.C. Section 1414, Evaluations, page 92.

34 CFR 300.300, Evaluations, page 238.

Contact your state's Department of Education and request all publications about special education and IEPs, along with your state regulations. Find your State ED on the [Wrightslaw Yellow Pages for Kids](#).
<http://www.yellowpagesforkids.com/help/seas.htm>



Wrightslaw: All About Tests and Assessments, 2nd Edition

- The Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)
- The Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ IV)
- More than 200 answers to questions about tests in fifteen areas
- Strengths, weaknesses, and potential problems with tests
- Charts of tests that assess specific skills and abilities
- Table of Tests includes the new editions of ten tests with updated publisher and website information.



Understanding Your Child's Test Scores Download by Peter W. D. Wright, Esq

“Wow! When I used this training about test scores, I got a new plan, a new evaluation, additional services in the IEP – all in a one hour meeting.”

In this **1.5 hour program**, Pete Wright teaches you about the bell curve, mean, and standard deviations. You'll learn how to draw the bell curve and how to use your child's test scores to create powerful progress graphs. Pete will also teach you about standard scores, percentile ranks, subtest scores, composite or cluster scores, and subtest scatter.

Tests & Assessments Pop-Up
Assessing Reading Difficulties and Disabilities

Reading is the gateway skill to learning. You need to learn about reading difficulties and disabilities, like dyslexia, and find out how reading is assessed.

Find out about:
 Reading Skills
 Tests that are used to measure reading skills
 Answers to questions about reading tests

A reading assessment is the first step in identifying your child's problems and developing solutions so he can improve his reading.

Click on the box to see answers to the questions, federal law or regulations that support these answers, and additional resources.

1. The school wants to do a screening test of my child's reading. What is a screening test?	2. Can you test a child for dyslexia?	3. I'm concerned about my child's reading. What should we know about reading skills?	4. What tests measure reading?
5. What is phonological processing?	6. My child is a slow reader. Are there tests that measure fluency and comprehension?	7. My son's teacher says he will read when he is ready. Do reading test scores improve when a child matures?	8. My son is in the second grade and cannot read. How can he get an average score on the Woodcock-Johnson when he can't read?

POP-UP: Assessing Reading Difficulties & Disabilities

Reading assessment is the first step in identifying your child's problems and developing solutions so she can improve her reading.

Find out about reading skills and what tests are used to measure these skills.
