

Wrightslaw: All About IEPs – Present Levels Checklist

| Question | Yes | No |
|---|------------|-----------|
| 1. Do the Present Levels Statements include <i>current, measurable</i> data that correspond with measureable IEP goals? | | |
| 2. Do the Present Levels Statements include baseline data that you and the school can use to monitor your child's progress toward the IEP goals? | | |
| 3. Do the Present Levels Statements include information about academic achievement including subjects like reading, math, and spelling? | | |
| 4. Do the Present Levels Statements include information about functional performance, including non-academic and functional areas like communication, fine motor skills, behavior and social skills, and daily life activities? | | |
| 5. Do the Present Levels Statements in the IEP describe what your child is doing now? | | |
| 6. Are your child's strengths listed in the Present Levels? | | |
| 7. Are ALL of your child's needs related to his disability listed in the Present Levels? | | |
| 8. Do the Present Levels Statements include your parental input and concerns about your child's strengths and needs? | | |
| 9. Is there a goal for each identified Present Level? | | |
| 10. What is the plan for deficits determined? How will you measure progress to show the Present Levels improved? | | |