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**Peter Wright** represented Shannon Carter in the landmark U. S. Supreme Court case of South Carolina's *Florence County School District IV v. Carter*, 510 U.S. 7, (1993). He provides special education advocacy training to parents, advocates and educators and speaks at legal education seminars around the U.S. about representing children with disabilities.

**Pamela Wright** is a psychotherapist who has worked with children and families for more than 30 years. Her training and experience in clinical psychology and clinical social work give her a unique perspective on parent-child-school dynamics, problems, and solutions.



For more information on this presentation, please contact:

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Co-Sponsors  
Family Support Network  
LINK Project of SC DSS  
Hall Institute  
Midlands Center

**PRO-  
Parents  
of  
South  
Carolina  
&  
S C  
Autism  
Society**



**Columbia, SC  
May 4-5, 2001**

**Wrightslaw Special  
Education Law**

Wrightslaw:  
Special Education Law

Friday May 4, 2001  
Midlands Center

<u>IDEA 1997</u>	History and Overview, PARC and Mills cases
<b>Section 1400</b>	Findings, Purpose
<b>Section 1401</b>	Definitions: Special Education, Related Services, LD, etc.
<b>Section 1412</b>	Extended School Year, Child Find, Least Restrictive Environment, Mainstreaming, Inclusion, Private Placements, State- wide Assessments
<b>Section 1414(a)</b>	Evaluations and Re-Evaluations
<b>Section 1414(d)</b>	Individualized Educational Programs, Present Levels of Performance, Goals and Objectives, Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent

Friday continued

<b>Section 1414(d)</b>	Continuation of IEPs, Appendix A, and S.M.A.R.T. IEPs
<b>Section 1415</b>	Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority
<b>Other Statutes:</b>	Section 504, ADA, FERPA
	<i>Case law and Recent Legal Developments, NCD Report</i>

Saturday May 5, 2001  
Hall Institute

Special Ed Advocacy for the Parent, Advocate,  
and Parent's Attorney

Legal, systemic and "school culture" obstacles  
to compliance with IDEA-97



Finlay Park

Saturday May 5, 2001  
continued

<b>The Parent as the Special Ed Manager</b>	Developing the Master Plan Knowing the Rules of the Game Recognizing and Avoiding the Fatal Obstacles How to Deal with Conflict, a Healthy and Normal event Crisis Management by the Parent
<b>The Parent as Expert</b>	Tactical Approaches Understanding the Child's Disability Organization of the Child's File Understanding the Child's Evaluations, the Bell Curve and Statistics Measuring Progress and Regression S.M.A.R.T. IEPs
<b>Special Education Law</b>	Sections 1400, 1401, 1412, 1414, 1415
<b>Other statutes:</b>	Section 504, ADA, FERPA, case law
<b>Tactics and Strategies</b>	Overview Rule of Adverse Assumptions Private Evaluations Paper Trails The Letter to the Stranger 5 W's +H+E Preparation for Meetings Meeting Strategies Picking Your Battles