



Education-A-Must, Inc.

Dorothy French

# Registration Form

Presents the  
Wrightslaw Advocacy  
Boot Camp

by  
Peter W. D. Wright, Esq.  
Pamela Darr Wright, M.A., M.S.W.

**March 26-27, 2004**

**The Best Western Executive Court Inn and Conference Center**

13500 South Willow Street  
Manchester, NH 03109  
(603) 627-2525

Name \_\_\_\_\_ E-Mail \_\_\_\_\_

Company Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_

\_\_\_\_\_ \$225\* \_\_\_\_\_ \$205\* **Early Registration by 1/15/2004**

**\* Light Breakfast during registration and Lunch Included**

**\*\*Registration Begins Each Day at 8AM – Light Breakfast**

CLE and CEU credits pending for NH, MA, ME, VT, CT, and NY.

Make Checks Payable to Education-A-Must, Inc.

Mail Check and Registration Form to: Education-A-Must, Inc.  
P.O. Box 216  
E. Derry, NH 03041

Fax Registration Form to (603) 434-0371

For more info visit our website at [www.Education-A-Must.com](http://www.Education-A-Must.com), call us at (603) 437-6286, or visit the Wrightslaw website at [www.wrightslaw.com](http://www.wrightslaw.com)

<b>Schedule</b>	<b>Friday, March 26, 2004</b>	<b>Time</b>
9:00 - 10:30	IDEA 2003 Present Legislative Status - changes - what to expect IDEA History and Overview, PARC and Mills cases Section 1400 Findings, Purpose Section 1401 Definitions: Special Education, Related Services, LD, etc. Section 1412 Extended School Year, Child Find, Least Restrictive Environment / Mainstreaming / Inclusion, Private Placements, Statewide Assessments	1.5
10:30 - 10:45	Break	
10:45 - 12:00	Section 1414(a-c) Evaluations and Re-Evaluations Section 1414(d) Individualized Educational Programs Present Levels of Performance Goals and Objectives Regulations 340 - 350, Appendix A	1.25
12:00 - 1:00	<b>Lunch</b>	
1:00 - 2:15	Section 1415 Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority Other Statutes: Section 504, ADA, FERPA Caselaw and Recent Legal Developments, NCD Report Other Statutes: Section 504, ADA, FERPA NCLB No Child Left Behind Litigation: Special Ed Caselaw	1.25
2:15 - 2:30	Break	
2:30 - 4:00	Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent Demonstration: Use of PowerPoint and Excel in Advocacy S.M.A.R.T. IEPs Review of Legal Principles	1.5
4:00-4:30	Questions and Answers	.5

## Second Day

	<b>Saturday, March 27, 2004</b>	
9:00 - 10:30	Review of Law and Understanding Tests and Measurements and S.M.A.R.T. IEPs Legal, systemic and “school culture” obstacles to compliance with IDEA-97 The Parent as the Special Ed Manager Developing the Master Plan Knowing the Rules of the Game Recognizing and Avoiding the Fatal Obstacles How to Deal with Conflict, a Healthy and Normal event Crisis, Emergency, Help! The Parent as Expert - Tactical Approaches Understanding the Child’s Disability Organization of the Child’s File Tactics and Strategies Overview Rule of Adverse Assumptions	1.5
10:30-10:45	Break	
10:45 - 12:00	Tactics and Strategies - continued	

	Private Evaluations Paper Trails The Letter to the Stranger	1.25
12:00 - 1:00	<b>Lunch</b>	
1:00: - 2:15	Tactics and Strategies - continued The Letter to the Stranger - examples 5 Ws + H + E Preparation for Meetings Meeting Strategies  QUIZ	1.25
2:15 - 2:30	Break	
2:30 - 3:15	Tactics and Strategies – continued Picking Your Battles Marketing and Selling In Summation Review of Law, Tests and Measurements, S.M.A.R.T IEPs, Tactics QUIZ Results	0.75
3:30 - 4:30	Questions and Answers	1.0