



Do These Statistics Surprise You?

The U.S. Department of Education reports that:

- ?? **32 percent of 4th graders can read at grade level.**
- ?? **17 percent of 12th graders are proficient in math.**
- ?? **18 percent of 12th graders are proficient in science¹.**

The No Child Left Behind Act requires schools to bring all students to a proficient level in reading, math and science by 2014. School districts and states must provide detailed report cards to the public about their progress toward this goal.

This law affects every state and school district. Districts that receive Title 1 funding are affected the most.

Learn what No Child Left Behind means to your child and your child's school. Use these publications to educate parents, educators, administrators, school board members, state legislators, and the press.

1 U.S. Department of Education <http://www.nclb.gov/next/stats/index.html>

Resources from U.S. Department of Education

Graphs: Status of Public School Education in the United States

<http://www.nclb.gov/next/stats/index.html>

Fact Sheets: No Child Left Behind Act

<http://www.nclb.gov/start/facts/index.html>

Title 1 Paraprofessionals 11-15-02

<http://www.ed.gov/offices/OESE/SASA/paraguidance.pdf>

Public School Choice 12-4-02

<http://www.ed.gov/offices/OESE/SASA/schoolchoiceguid.doc>

Supplemental Educational Services 12-12-02

<http://www.ed.gov/offices/OESE/SASA/suppsvcsguid.doc>

Improving Teacher Quality State Grants, Title II, Part A, 12-20-02

<http://www.ed.gov/offices/OESE/SIP/TitleIguidance2002.doc>

Presentations & Handouts

<http://www.ed.gov/offices/OESE/SASA/conference.html>

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<http://www.wrightslaw.com>

No Child Left Behind Desktop Reference 2002

<http://www.ed.gov/offices/OESE/reference.pdf>

Key Dates: Implementation of No Child Left Behind

<http://www.nclb.gov/next/key/index.html>

Glossary of Terms: No Child Left Behind

<http://www.nclb.gov/start/glossary/index.html>

Subscribe! No Child Left Behind Newsletter (Free!)

<http://www.nclb.gov/Newsletter/index.html>

Statute: *The No Child Left Behind Act*

<http://www.ed.gov/legislation/ESEA02/107-110.pdf>

Regulations, Summary, Fact Sheets: *No Child Left Behind Act*

<http://www.nclb.gov/media/news/112602.html>

States with Approved Title 1 Assessment Systems

http://ed.gov/offices/OESE/saa/state_chart.html

Sources of Education Funding for States (federal funding is less than you may think!)

http://www.ed.gov/offices/OUS/PES/esed/2002_indicators/app_b.html

State Title 1 Profiles (subgroups in your state that are being successfully educated)

http://www.ed.gov/offices/OUS/PES/esed/2002_indicators/alabama/alabama.html

Contact Your State Representative at U.S. Department of Education

<http://www.nclb.gov/next/where/statecontacts.html>

More Useful Publications

Notification and Reporting Requirements for Local School Boards (National School Boards Association)

http://www.nsba.org/cosa/Hot_topics/child3.pdf

Implementing the No Child Left Behind Act: What it Means for IDEA (National Association of State Directors of Special Education)

<http://www.nasdse.org/nasdsenclba.pdf>

No Child Left Behind Database (Education Commission of the States) – State No Child Left Behind Plans & Compliance <http://nclb.ecs.org/nclb>

Grade Retention – Achievement and Mental Health Outcomes (National Association of School Psychologists)

<http://www.nasponline.org/pdf/graderetention.pdf>

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