

**Featuring:**  
**Peter Wright, Esq.**  
**Pamela Wright, M.A., M.S.W.**

**Pete Wright:** Pete is a nationally recognized attorney who represents children with special needs. He has represented families in many notable cases. In October, 1993, Peter successfully represented Shannon Carter before the United States Supreme Court. He now travels all over the country conducting workshops about special education law, advocacy and related issues.

**Pam Wright:** Pam is a psychotherapist who has worked with children and families for more than 30 years. Her training and expertise in clinical psychology and clinical social work give her a unique perspective on parent-child-school dynamics, problems and solutions. Pam sees clients in mental health care centers, family guidance and psychiatric clinics, correctional institutions, hospitals and schools. Pam is also the editor and designer of the *Wrightslaw* special education website.

[www.wrightslaw.com](http://www.wrightslaw.com)

Pete and Pam authored the best selling books:  
*Wrightslaw: Special Education Law*, and *Wrightslaw: From Emotions to Advocacy*

- Learn how to be an effective advocate
- Hear the latest on No Child Left Behind
- Learn how to interpret tests And MUCH, MUCH MORE!

**Don't Miss  
This Opportunity!**

**Parents United Together**  
P. O. Box 2121  
Madison, MS 39130

**Parents  
United  
Together**

**presents:**

# Wrightslaw Boot Camp



**November 7 & 8, 2003**

**Holiday Inn-North**

**Jackson, Mississippi**

**Schedule  
Friday, November 7**

**8:00 - 9:00 Registration**

**9:00 - 10:30**  
**IDEA 2003** - Present Legislative Status, changes, what to expect  
**IDEA** - History and Overview, PARC and Mills cases  
**Section 1400** - Findings, Purpose  
**Section 1401** - Definitions: Special Education, Related Services, LD, etc.  
**Section 1412** - Extended School Year, Child Find, Least Restrictive Environment/Mainstreaming/Inclusion, Private Placements, Statewide Assessments

**10:30 - 10:45 Break**

**10:45 - 12:00**  
**Section 1414(a-c)** - Evaluations and Re-Evaluations  
**Section 1414(d)** - Individualized Educational Programs, Present Levels of Performance, Goals and Objectives, Regulations 340 - 350, Appendix A

**12:00 - 1:00 Lunch on your own**

**1:00 - 2:15**  
**Section 1415** - Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority, Other Statutes: Section 504, ADA, FERPA, Caselaw and Recent Legal Developments, NCD Report  
**Other Statutes:** Section 504, ADA, FERPA  
**NCLB** - No Child Left Behind  
**Litigation:** Special Ed Caselaw

**2:15 - 2:30 Break**

**2:30 - 4:00**  
**Understanding Tests and Measurements**  
 Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent  
**Demonstration:** Use of PowerPoint and Excel in Advocacy  
**S.M.A.R.T. IEPs**  
**Review of Legal Principles**

**4:00-4:30 Questions and Answers**

**Schedule  
Saturday, November 8**

**9:00 - 10:30**  
**Review** of Law and Understanding Tests and Measurements, S.M.A.R.T. IEPs, Legal, systemic and "school culture" obstacles to compliance with IDEA-97  
**The Parent as the Special Ed Manager**  
 Developing the Master Plan  
 Knowing the Rules of the Game  
 Recognizing and Avoiding the Fatal Obstacles  
 How to Deal with Conflict, a Healthy and Normal event  
 Crisis, Emergency, Help!  
**The Parent as Expert**  
 Tactical Approaches  
 Understanding the Child's Disability  
 Organization of the Child's File  
**Tactics and Strategies**  
 Overview  
 Rule of Adverse Assumptions

**10:30-10:45 Break**

**10:45 - 12:00**  
**Tactics and Strategies - continued**  
 Private Evaluations  
 Paper Trails  
 The Letter to the Stranger

**12:00 - 1:00 Lunch on your own**

**1:00: - 2:15**  
**Tactics and Strategies - continued**  
 The Letter to the Stranger - examples  
 5 Ws + H + E  
 Preparation for Meetings  
 Meeting Strategies

**QUIZ**

**2:15 - 2:30 Break**

**2:30 - 3:15**  
**Tactics and Strategies - continued**  
 Picking Your Battles  
 Marketing and Selling  
**In Summation**  
**Review** of Law, Tests and Measurements, S.M.A.R.T IEPs, Tactics  
**QUIZ Results**

**3:30 - 4:30 Questions and Answers**

*This schedule is subject to change due to possible legislative and legal changes, which occur on a regular basis.*

**Registration Form**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Fax

\_\_\_\_\_  
E-mail

**Registration Fees** (includes two books)  
*Wrightslaw: Special Education Law*, and  
*Wrightslaw: From Emotions to Advocacy*

_____	One Parent	\$ 50
_____	Both Parents (one set of books)	\$ 75
_____	School Personnel/Therapist/ Service Provider/other	\$ 75
_____	Attorney (CLEs provided)	\$130

**I would like to order a box lunch for:**

_____	Friday, November 7th	\$10
_____	Saturday, November 8th	\$10

**Total amount paid:** \$ \_\_\_\_\_

**Mail checks and/or money orders to:**

**Parents United Together**

P. O. Box 2121  
 Madison, MS 39130

**for more information contact:**

**Pam Dollar 601-594-9314**  
**pkdollar@bellsouth.net**  
 or  
**Mandy Rogers 601-856-3623**  
**mom424@aol.com**

**A special room rate of \$72 per night is available at the host hotel:**

**Holiday Inn-North - 601-366-9411**