



Peter W.D. Wright, E sq.

Pamela Darr Wright, M. A.,
M.S.W.

Peter Wright represented Shannon Carter in the landmark U. S. Supreme Court case of South Carolina's *Florence County School District IV v. Carter*, 510 U.S. 7, (1993). He provides special education advocacy training to parents, advocates and educators and speaks at legal education seminars around the U.S. about representing children with disabilities.

Pamela Wright is a psychotherapist who has worked with children and families for more than 30 years. Her training and experience in clinical psychology and clinical social work give her a unique perspective on parent-child-school dynamics, problems, and solutions.



A six hour conference about special education advocacy for parents, teachers, and professionals, given by Peter W. D. Wright, E sq. and Pamela Darr Wright, M.A., M.S.W.

Cost

Members of The Arc of Greater Houston- \$55.00
Wrightslaw: Special Education Law - \$29.95
Total Cost \$84.95

Non-Members \$75.00
Wrightslaw: Special Education Law - \$29.95
Total Cost \$104.95

If you are interested in Continuing Education Credit, please contact **Karen Sneed** Director of Education at The Arc before registering.

karensneed77@hotmail.com

or call

713-957-1600



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OCTOBER 20, 2001



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THE ARC OF GREATER HOUSTON



Wrightslaw: Special Education Law

Peter W. D. Wright, Esq.
Pamela Darr Wright, M.A.,
M.S.W.

Schedule
Saturday, October 20, 2001
Houston, Texas

9:00 - 10:30

IDE A 1997 History and Overview,
PARC and Mills cases

Section 1400 Findings, Purpose

Section 1401 Definitions: Special
Education, Related
Services, LD, etc.

Section 1412 Extended School Year,
Child Find, Least
Restrictive
Environment/ Mainstreaming
Inclusion, Private Placements,
Statewide Assessments

Section 1414(a)
Evaluations and Re-
Evaluations

Section 1415 Prior Written Notice, Procedural
Safeguards Notice, Mediation,
Due Process Hearing, Appeal,
Discipline, Age of Majority

Other Statutes: Section 504,
ADA, FERPA Caselaw and
Recent Legal Developments,
NCD Report

10:30 - 10:45 Break

10:45 - 12:00

Section 1414(d) Individualized Educational
Programs, Present Levels of
Performance, Goals and
Objectives,
Understanding Tests and
Measurements, and the Bell
Curve, Standard Scores,
Scale Scores, % ranks, Grade
Equivalent, Age Equivalent
S.M.A.R.T. IEPs

12:00 - 1:00 Lunch



1:00 - 2:30

Special Education Advocacy for the
Parent, Advocate, and Parent's
Attorney
Legal, systemic and "school
culture"
obstacles to compliance with
IDEA-97
The Parent as the Special Education
Manager and Expert

Developing the Master Plan
Knowing the Rules of the Game
Recognizing and Avoiding the
Fatal Obstacles
How to Deal with Conflict, a
Healthy and Normal event
Crisis, Emergency, Help
Organization of the Child's File

2:30 - 2:45 Break

2:45 - 4:00 Tactics and Strategies
Rule of Adverse Assumptions
Private Evaluations
Paper Trails
The Letter to the Stranger
5 Ws + H + E
Preparation for Meetings
Meeting Strategies

4:00 - 4:30 Questions and Answers

