

Wrightslaw Training

Special Education Law

Featuring: Pete & Pam Wright

Friday & Saturday January 21 & 22, 2005

Holiday Inn at UCF 12125 High Tech Avenue Orlando, FL 32817

A Collaborative Sponsorship: Down Syndrome Association of Central Florida (DSACF) Toni Jennings Exceptional Education Institute (TJEEI) UCF-Center for Autism & Related Disabilities (CARD) Providing Autism Links & Supports, Inc. (PALS)

Overview

This workshop is not

disability specific

This 9 hour advocacy seminar will focus on:

Special education law rights and responsibilities; tests and measurements to measure progress & regression; SMART IEPs; and an introduction to tactics & strategies for effective advocacy.

Who should

attend?

This seminar is designed to meet the needs of parents, educators, health care providers, advocates, and attorneys who represent children with disabilities.

When?

The seminar is scheduled from 6:30pm - 10pm, Friday, January 21, 2005 and to continue on Saturday, January 22, 2005, from 9:00am -4:30pm.

Where?

Holiday Inn at UCF, located at 12125 High Tech Avenue, Orlando, FL 32817. Rooms are available at the Holiday Inn at UCF for a special rate of \$75. plus tax. Call 407-275-9000 to make your reservation. Mention Wrightslaw training to receive the special rate.

What is the cost?

The registration fee for this conference is **\$80**. There is a **family rate of \$125** (both individuals must be living at the same address and a photo copy of both drivers license, with registration is required.) and a **student rate of \$50** (photo copy of student ID is required with registration.) Registration fee includes: <u>Wrightslaw Special</u> <u>Education Law book and From</u> <u>Emotions to Advocacy</u> Book (a value of \$60), Snack Break on Friday, and Box Lunch on Saturday.

MORE INFORMATION: Call 407-823-1297

AGENDA

Friday, January 21, 2005 6:30-9:45pm 5:30pm Registration Begins

6:30-8:00pm IDEA 2003	Present Legislative Status
IDEA	History and Overview
Section 1400	Findings, Purpose
Section 1401	Definitions: Special Education, Related Services
Section 1412 Mainstreaming	Extended School Year, Child Find, Least Restrictive Environment / / Inclusion, Private Placements, Statewide Assessments
8:00 - 8:15pm	Snack Break
8:15 - 9:45pm Scores, Scale Sc	Understanding Tests and Measurements, and the Bell Curve, Standard cores, % ranks, Grade Equivalent, Age Equivalent
Demonstration	Use of Power Point and Excel in Advocacy S.M.A.R.T. IEPs
Section 1414(a)	Evaluations and Re-Evaluations
Section 1414(d) and Objectives	

Saturday, January 22, 2005 9:00am - 4:30pm

9:00 - 10:30amSection 1415Prior Written Notice, Procedural Safeguards Notice,Mediation, DueProcess Hearing, Appeal, Discipline, Age of Majority

Other Statutes Section 504, ADA, FERPA Caselaw and Recent Legal Developments, NCD Report

NCLB No Child Left Behind

Advocacy: Special Ed. Caselaw Special Ed Advocacy for the Parent, Advocate, and Parent's Attorney Legal, systemic and "school culture" obstacles to compliance with IDEA-97, The Parent as the Special Ed Manager and Expert Developing the Master Plan - Knowing the Rules of the Game -Recognizing and Avoiding the Fatal Obstacles-How to Deal with Conflict, a Healthy and Normal event

10:30-10:45am Break

10:45am - 12:00pm

The Parent as the Special Ed. Manager and Expert, continued Crisis, Emergency, Help Organization of the Child's File, Tactics and Strategies-Overview - Rule of Adverse Assumptions - Private Evaluations - Paper Trails - The Letter to the Stranger

12:00 - 1:00pm Lunch (box lunch provided)

1:00: - 2:30pm Tactics and Strategies - continued - The Letter to the Stranger - examples - 5 Ws + H + E - Preparation for Meetings, Meeting Strategies

2:30 - 2:45pm Break

2:45 - 3:45pm Tactics and Strategies - continued - Picking Your Battles - Marketing and Selling Case Law and Tactics In Summation

3:45 - 4:30pm Questions and Answers

For MORE INFORMATION: Call 407-823-1297

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	Friday, January 21, 2005 6:30 PM – 9:45 PM				
	-	inuary 22, 2005 9:00 AN	1 – 4:30 PM		
	Hol	iday Inn at UCF			
Nan	Ne:(Print your name a	as you wish it to appear on your name ta	ng)		
Address:		State:	Zip:		
Telephone:	Fax:	E-ma	il:		
Toni Jennings Excep	Please indicate which org sociation of Central Florida (I tional Education Institute (TJI sm & Related Disabilities (UCF	DSACF) EEI) F-CARD)			
Registration fee: (Check which applies) Profe Indiv Fam Stud	\$ 80. \$ 80. \$125. \$ 50.				
Total:			\$		
Check #:	PC)#			
Mail completed	UCF Acad TA 93 Post Offic		-		
If you need more information	on please feel free to call 407	7-823-1297.			
Registration fee includes: <u>Wric</u> Friday, and Box Lunch on Satu		book and <u>From Emotions to</u>	Advocacy book, Snack Break on		
	please enclose a photocopy of red to send a xeroxed copy of		ndividuals must live in the same		
Find Directions to Holiday Inn	at UCF; 12123 High Tech Avenu	ue; Orlando, FL 32817 at <u>ww</u>	w.mapquest.com.		
	ent is Friday, January 7, 2005 . If will be accepted provided the	-	will be a \$10. processing fee. Space is		

PETER W. D. WRIGHT, ESQ.

ATTORNEY

Peter W. D. Wright attended Randolph-Macon College in Ashland, Virginia and majored in Psychology. After graduation from college in 1968, he worked for several years in juvenile training schools, first as a houseparent and later as a counselor. Later, he worked as a Juvenile Probation Officer, first in a suburb of Richmond, Virginia, and later in the ghettos and projects of the City of Richmond. In 1972, he was honored as Virginia's "Juvenile Probation Officer of the Year."

While employed in the Juvenile Justice System, Pete also attended evening college in a graduate psychology program at Virginia Commonwealth University, where he completed thirty hours of coursework.

Since the early 1970's, Pete has been active with the Orton Dyslexia Society and the Association for Children and Adults with Learning Disabilities, now known as LDAA. In the 1970's, he presented papers about the relationship between learning disabilities and juvenile delinquency at the national conferences of both organizations.

As an attorney, Pete continues to be involved in the field of special education. He has spoken at the annual national conferences of many associations on "How To Secure an Appropriate Special Education for Your Child and Avoid Due Process." He has presented a number of continuing legal education seminars in different states to attorneys in regard to the representation of special education children.

Mr. Wright and his wife have developed the "Wrightslaw" Special Education Law and Advocacy website. It is the top ranked website in regard to special education advocacy for children with disabilities. He and his wife have also published the best selling special education law books entitled *Wrightslaw: Special Education Law* and *Wrightslaw: From Emotions to Advocacy* and have an on-line newsletter with over 50,000 subscribers. Pete is on the Board of the National Council of Parents, attorneys, and Advocates and a member of Advisory Boards and Boards of Director for numerous disability related organizations.

PAMELA DARR WRIGHT, M.A., M.S.W.

LICENSED CLINICAL SOCIAL WORKER

Pamela Wright is a psychotherapist who has worked with children and families for more than 30 years. Her training and experience in clinical psychology and clinical social work give her a unique perspective on parent-child-school dynamics, problems, and solutions. She sees clients in mental health centers, family guidance and psychiatric clinics, correctional institutions, hospitals, and schools.

Pam Wright earned her undergraduate degree in Psychology and a Master's Degree in Clinical Psychology from East Carolina University. For ten years, she worked as a Clinical Psychologist in North Carolina. She returned to graduate school and in 1985, earned a Master's Degree in Clinical Social Work from Virginia Commonwealth University, graduating *Summa Cum Laude*. She has received many honors and awards during her academic career and is listed in *Who's Who in American Colleges and Universities*. In addition to being the primary author of *Wrightslaw: Special Education Law* and *Wrightslaw: From Emotions to Advocacy*, and designer of the wrightslaw dot com site, she has written numerous articles about raising, educating, and advocating for children with disabilities.



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