INDEX

Note: The Index in Wrightslaw: No Child Left Behind is for the print version of the book and the CD-ROM.

If the subject has a page number listed adjacent to the entry, then it can be found in the print version. If it simply lists a section of the United States Code (U.S.C.) you will not find that entry in the print version, but it will be on the CD-ROM.

If the print version of this book included all of the No Child Left Behind Act, the book would be about one and a half feet thick. For this reason, we decided to include the CD-ROM. The print book includes specific chapters to help you understand and navigate No Child Left Behind and Title I of No Child Left Behind. The remaining Titles II through Title X, are located on the CD-ROM.

For example, Scientifically Based Reading Research is defined and discussed in Title I. It is in this Index with a specific page number and statute. You can locate it in the print version. However, the broader term, Scientifically Based Research, is not defined in Title I, but is discussed in elsewhere in the United States Code under Title IX, General Provisions, Definitions, at 20 U.S.C. 7801. You will find both Scientifically Based Reading Research and Scientifically Based Research in the United States Code in the CD-ROM, but you will only find Scientifically Based Reading Research in the print version.

Learn how to use the “Find” and “Search” provisions in your CD-ROM with the binocular icon, and Edit, Find and the shortcuts of “Control,” letter “f” and then “Control and “g” to repeat and continue searching that entry.

A Nation at Risk, 10
A Parent’s Guide to Supplemental Services, 51
Academic Achievement Awards, 40
Academic Assessments, 20
  20 U.S.C. 6316, 170
  95 percent of students, 19, 80
  accommodations or modifications, 61
  adaptations, accommodations for students with disabilities, 55
  and Adequate Yearly Progress, 81
  annual, 79
  proficiency levels, 20
  purpose, 6, 81
  reading, math, science, 20
Academic Failure
  consistent by failing school, 175
Academic Standards
  challenging, 142
  for reading, math, science, 142
  same for all children, 141
Access to Information
  parental, 35
Accommodations
  students with disabilities, 20, 55
Accountability
  for student performance, 19
  for Title I funds, 51
  frequently asked questions, 38
  LEA, 80
  State, 79
Achievement Gap, 17
Achievement Standards, 80
  below proficient, additional assistance if in schoolwide program, 167
migratory children, 265
three levels - Basic, Proficient, Advanced, 142
Adaptations
reasonable, 55
students with disabilities, 20
Adequate Yearly Progress, 19, 55, 79
20 U.S.C. 6311, 143
95% of each group, 144
declared, 143
English, limited proficiency, 143, 144
frequently asked questions, 39
of subgroups, 80
proficiency by 2014, 50
special education students, 143, 144
starting point for measuring, 144
State Plan, in, 142
Adult Education and Family Literacy Act
coordinated with No Child Left Behind, 141
Adult Literacy. See Reading, Even Start
Advanced Placement Programs, 25
Advocacy
for migratory children and families, 24
Alaska Native Education, 33
Annual Academic Assessments, 17
Annual Measurable Objectives, 19
failure to meet, 29
Annual State Report Card. See Report Card, State
Annual Yearly Progress
targets, 19
Arts Programs, 31
Assessment Systems
state, 80
Assessments
accommodations for special education, 146
address child's specific academic needs, 147
alternative, 61
deferral subject to appropriations, 147
delinquent, incarcerated, neglected children in state care, comprehensive educational evaluations, 274
diagnostic reports, 147
disaggregation of data, 147
English, limited proficiency
annual testing, 148
are included, 146
Individuals with Disabilities Education Act, 146
not for promotion or graduation purposes, 156
reading
three types of assessments
classroom-based instructional reading assessment, 71, 238
diagnostic reading assessment, 53, 238
screening reading assessment, 238
reading programs
Early Reading First
screening reading assessment
use for early intervention of preschool children, 239
Even Start
parents and families in need may be tested and receive services, 248
Reading First
child not found eligible under IDEA, 226
required testing, 226
use professional testing standards, 147
use results to improve student achievement, 149
At-Risk Children and Youth
drug and violence prevention, 30
programs for, 25
Authorization of Appropriations
20 U.S.C. 6302, 135
AYP. See Adequate Yearly Progress
Basic Achievement. See Achievement Standards
Basic Program Requirements
of plans and programs, 140
Bureau of Indian Affairs (BIA) Schools
AYP, 186
corrective action, 187
declaration of policy, 35
health and safety standards, 35
Carl D. Perkins Vocational and Technical Education Act. See Perkins Vocational and Technical Education Act
Caselaw, 13
Character Education, 31
Charter Schools
facility financing, 42
facility financing demonstration project, 42
frequently asked questions, 42
funding, 31
teachers, 63
Title V, Part B, 31
Children from Low-Income Families
as subgroup for AYP, 20
Children with Disabilities
as subgroup for AYP, 20
assessment of, 80
parents of, 55
severe cognitive disabilities, 55, 61
Choice. See Public School Choice
Classroom-Based Instructional Reading Assessment. See Assessments, reading
Closing the Gap, 17
Code of Federal Regulations (C. F. R.), 13
Community-Based Organizations, 42
Complaints
 procedure to resolve, 91
Compliance
state, 91
Comprehension
defined, 44
Congressional Findings, 12
Core Academic Subjects, 61
list of, 60
Corrective Action
defined, 175
extend the school day or year, 176
LEA shall publish through media and on
Internet, 176
plan
impact on school personnel, 64
replace school staff, 176
state responsibility, 180
Counseling, 31
Crisis Management Plan, 30
Data Collection, 83
Definitions
accommodations for students with disabilities, 146
Adequate Yearly Progress, 143
at-risk child, 280
child with a disability, 226
classroom based instructional reading
assessment, 71
community day program, 280
comprehension, 44
diagnostic reading assessment, 53, 71
essential components of reading instruction, 53
fluency, 44
freely associated states, 204
instructional materials, 35, 55
outlying area, 204
phonemic awareness, 44
phonics, 44
reading, 22, 52, 70
Scientifically Based Reading Research, 53, 70
screener, 71
specific learning disability, 226
State, 206
Unsafe Schools, 45
vocabulary, 44
Delinquency Prevention Programs
20 U.S.C. 6421, 268
at risk children in the community, 276
children in state care or incarcerated
comprehensive educational assessment, 274
coordinate return home with Individuals with
Disabilities Education Act, 278
Diagnostic Reading Assessment. See Assessments,
reading
Discrimination, 76
Dispute Resolution Skills, 30
Distance Learning
grants for, 27
Dropout Prevention Programs, 25
Dropouts. See School Dropout
Drug Prevention Programs, 30
Early Identification
use screening assessments for children at risk of
reading failure, 239
Early Intervention, 23
Early Reading First. See Reading, Early Reading First
Education for Democracy Act, 27
Educational Opportunity
loss of, 76
Educational Reform
innovative programs, 31
Educational Video Programs
preschool and elementary school children, 28
EducationNews.org
FOI requests, 88
Elementary and Secondary Education Act of 1965
(ESEA), 9, 11
Eligible School Attendance Areas
20 U.S.C. 6313, 162
defined, 162
rank for funding purposes, 162
Emergency Immigrant Education, 29
English as Second Language. See Limited English
Proficient and English-language learners
English Proficiency
annual assessments of, 56
measurement of, 28
of English language learners, 21
standards and objectives, 28
English, limited English proficiency. See Limited
English Proficient and English-language learners
English-language learners
parents of, 56
English-Language Learners. See also Limited English
Proficient
as subgroup for AYP, 20
assessment of, 20, 28, 80
assessment of English proficiency, 21, 74
education of, 74
english proficiency, 28
improving instruction for, 28
improving results for, 29
notice requirements, 29
parental notice, 56
parental notification, 74
parental rights, 56
research-based language instruction, 28
ESL. See Limited English Proficient and English-
language learners
Even Start. See Reading, Even Start
Failing School
"needs improvement" category, 50
continues to fail, 174
corrective action, 175
Index

shall be published, 175
frequently asked questions, 40
identify before school year begins, 172
improvement plan
notice to parents, 172
right to transfer to another school, 172
school improvement, 171
supplemental educational services, 174
Family Educational Rights and Privacy Act, 13
Family Literacy Programs
migratory children and families, 24
FAQs. Same as Frequently Asked Questions
academic achievement awards, 40
accountability, 38
adequate yearly progress, 39
charter schools, 42
children with special educational needs, 39
failing schools, 40
National Assessment of Educational Progress (NAEP), 47
public school choice, 41
reading, 43
Reading First, 43
safe schools, 45
Scientifically Based Research, 42
supplemental educational services, 41
testing, 46
transportation, 41
Unsafe School Choice, 45
Fiscal Requirements
20 U.S.C. 6321, 201
Fluency
defined, 44
Foreign Language Programs, 31
Free Appropriate Public Education, 6
Freedom of Information Act, 88
Frequently Asked Questions. See FAQs
Funds
supplement, not supplant federal funds, 201
Gifted and Talented, 31
Goodling Even Start. See Reading, Even Start
Google’s Uncle Sam search engine, 12
Grants
allocations to states
20 U.S.C. 6332, 204
formula
education finance incentive grant program
20 U.S.C. 6337, 214
Reading First
20 U.S.C. 6362, 223
LEA Grants
basic
20 U.S.C. 6332, 206
carryover not more than 15%
20 U.S.C. 6339, 221
Concentration
20 U.S.C. 6334, 210
targeted
20 U.S.C. 6335, 211
outlying areas
20 U.S.C. 6331, 203
reading
Early Reading First, 240
Even Start, 250
Reading First
use of funds for specific purposes, 227
states
formula grant applications
20 U.S.C. 6363, 229
special allocations
neglected children
20 U.S.C. 6338, 220
targeted
findings
20 U.S.C. 6336, 213
Guidance for the Reading First Program, 60
Guidance Publications, 8
Hate Crimes, 30
Head Start Act
coordinated with No Child Left Behind, 141
High Achievement. See Achievement Standards
Highly Qualified Teachers, 21
requirements, 53, 62, 72
Home Schools, 47
students, 34
Homeless Children
barriers for, 35
educational assistance, 35
segregation of, 35
statement of Congressional policy, 35
How to Use the Federal FOI Act, 88
IDEA. See Individuals with Disabilities Education Act
IEP. See Individuals with Disabilities Education Act and Individualized Education Program
Immigrant Children
dropout prevention programs, 25
educational services for, 74
language instruction, 28
Improving America’s Schools Act, 7
Improving Literacy through School Libraries. See Literacy through school libraries
Improving Teacher Quality
Non-Regulatory Guidance, 63, 82
Inclusion
in state assessments, 80
Indian Education
overview, 32
Individualized Education Program, 55. See also Individuals with Disabilities Education Act
Individuals with Disabilities Education Act, 13, 55
Adequate Yearly Progress, 145
cordinate incarcerated child’s return home, 278
coodinated with No Child Left Behind, 141
Reading First
child not found eligible under IDEA, 226
learning disabled under IDEA, 226
upplemental educational services, 182
stitution for Neglected or Delinquent Children
and Youth
defined, 280
structional Materials
defined, 76
right to inspect, 35, 55, 76
Internet safety policies, 28
Judicial Interpretations, 14
split among circuits, 14
Uvenile Justice and Delinquency Prevention Act of 1974
cordinated with No Child Left Behind, 279
Koret Task Force on K-12 Education, 7
Language Instruction
curricula, 28
research-based, 56
Language Skills
preschool, 23
Legal Citations, 11
Legal Research, 14
internet sites, 15
Legislative Intent, 14
Letters
e-mail, 92
list of samples, 95
persuasive, 92
pitfalls, 93
sample
01 parent seeks information about teacher qualifications, 97
02 parent seeks information about research on reading program, 98
03 parent seeks Reading First application, 99
05 attorney seeks information about research on reading program, 101
06 parent’s complaint letter regarding AYP report card, 103
07 parent’s complaint letter regarding Title I information, 104
08 school board chair complaint letter to state DOE regarding provider list, 105
09 school board chair complaint letter to USDOE regarding provider list, 106
10 PTA chair provides new parental involvement policy to LEA, 107
11 retired teacher desires to become service provider, 108
12 military personnel interested in becoming a teacher and $10,000 bonus, 109
13 conscientious objector and release of son’s information to military recruiters, 110
14 military recruiter and release of son’s information to military recruiters, 111
15 aunt complains to USDOE about AYP determination, 112
to file complaint, 91
to request action, 87
to request information, 87
writing tips, 90
Limited English Proficient. See also English-Language Learners
assessments required, 148
parental notification, 161
Literacy Through School Libraries, 24
20 U.S.C. 6383, 255
purposes, 255
Magnet Schools, 31
McKinney-Vento Homeless Education Act, 35
coordinated with No Child Left Behind, 141
Mental Health
programs, 31
Migratory Children
20 U.S.C. 6391, 259
achievement standards, 265
defined, 267
dropout prevention programs, 25
educational programs, 24
family literacy programs, 24
improving educational outcomes, 24
national information system, 24
parent involvement policies, 24
purpose, 259
special educational needs of, 24
student records available at no cost, 267
Military Recruiters
access to student information, 34
Minorities, Ethnic and Racial as subgroup for AYP, 20
National Assessment of Educational Progress (NAEP), 7, 20
frequently asked questions, 47
role of, 32
National Center for Education Statistics, 49
National Commission on Excellence in Education, 10
National Information System
information about migratory students, 24
National Institute for Literacy
research of family literacy, 254
National Longitudinal Study, 25
National Writing Project, 27
Nation’s Report Card, 7, 49
Index

reading proficiency by grade, 52
Native American Education
control of, 35
Native American Students
educational opportunities, 35
Native Hawaiian Education, 33
Neglected or Delinquent Youth
prevention and intervention programs, 25
No Child Left Behind Act, 7, 11
20 U.S.C. 6301 et.seq, 11
navigation, 18
No Child Left Behind Deskbook, 7, 69
No Child Left Behind: A Parent’s Guide, 7
No Child Left Behind: A Toolkit for Teachers, 7
Non-compliance
penalties for, 76
Notice
contents and explanation, 175
English-Language Learners
requirements for, 29
parent
limited English proficient, 161
of failing school, 175
school identified for school improvement or
restructuring, 175
use as evidence, 75
Objectives
separate measurable annual objectives in AYP, 143
Office of Coordinator of Homeless Children and
Youth, 35
Open Records Laws, 88
Option to Transfer Schools. See Public School
Choice
Our Schools and Our Future - Are We Still at Risk?, 7
Paraprofessionals
duties and responsibilities, 197
limitations, 197
duties of, 82
educational requirements, 22, 63, 72, 82
limits on duties, 72
qualifications. See Qualifications,
paraprofessionals
supervision of, 61
timelines, 63
Parent Empowerment, 21
Parent’s right-to-know, 21. See also Notice
notification of, 72
paraprofessional qualifications, 155
qualifications of paraprofessionals, 54
teacher qualifications, 21, 54, 64, 155
Parental Involvement
20 U.S.C. 6318, 191
policy, 21, 54
parents of migratory children, 24
state plan must describe, 150
written policy
agreed on by parents, 192
unacceptable to parents, 192
Parental Notice. See Notice
Perkins Vocational and Technical Education Act
coordinated with No Child Left Behind, 141
Persistently Dangerous School
transfers from, 52
Phonemes, 237, 241
phonemic Awareness, 237
defined, 44
phonics, 237
defined, 44
Plans
LEA
20 U.S.C. 6312, 156
assessment results provided to parents as soon
as possible, 160
assessments, 71
assessments, reading and math at 4th and 8th
grade, 157
consolidated, 157
coordinated with other Acts, 156
homeless children, 158
identify students at risk for reading failure or
have difficulty reading, 157
migratory children, 158
parental involvement, 158
state must approve LEA plan, 160
Local Educational Agency. See Plans, LEA
State
Adequate Yearly Progress, 142
consolidated, 141
parental involvement must be described, 150
peer-review process, 151
proficiency levels, 81
Preschool Language Skills, 23
Priority, Funding for LEAs that serve lowest-
achieving schools, 137
Privacy, 155
student, 35
Private School Children
LEA shall consult with private schools, 199
participation on equitable basis, dual enrollment
20 U.S.C. 6320, 198
Private Schools
consultation with, 81
equitable services to, 81
exempt from NCLB, 34

Professional Development
grants to colleges and universities, 28
intensity and duration, 28
payment for staff participation, 29
requirements for, 65
to increase English proficiency, 28

Proficiency, 20
all students by 2014, 80
annual testing, 50
defined by states, 80
levels in reading and math, 79
testing. See Academic Assessments
Proficient Achievement. See Achievement Standards

Providers. See Supplemental Educational Services

Public Law 107-110, 11

Public School Choice, 9, 21, 51, 73, 81, 172
child can remain at the new school, 178
eligible students, 41
frequently asked questions, 41
transfer to Charter School, 172
transportation, 21, 51, 177

Purpose
20 U.S.C. 6301, 69
Delinquency Prevention Programs
20 U.S.C. 6421, 268
Early Reading First
20 U.S.C. 6371, 239
Even Start
20 U.S.C. 6381, 243
Improve Literacy through School Libraries, 255
migratory children
20 U.S.C. 6391, 259
No Child Left Behind, 12
20 U.S.C. 6301, 134
Reading First
20 U.S.C. 6361, 223

Qualifications
compliance
school principal to annually attest in writing
compliance with qualification requirements, 197
Even Start
current personnel, 248
newly hired personnel, 249
paraprofessionals
requirements, 196
teachers
requirements, 195
teachers and paraprofessionals
20 U.S.C. 6319, 195
parent’s right-to-know, 155

Ranking

eligible school attendance areas, for funding purposes, 162
Reading. Three primary NCLB programs - Early Reading First, Reading First, and Even Start as gateway skill, 43
by end of 3rd grade, 55
defined, 6, 22, 52, 70, 237
Early Reading First, 23
purpose
20 U.S.C. 6371, 239
Report from U.S. Department of Education due on September 30, 2006, 242
essential components of instruction, 6, 22
Even Start
eligibility of children and their parents, 250
funds for migrant workers, outlying areas and Indian tribes, 243
high-quality, intensive instructional programs for adult literacy, 248
parents
transportation and child care available, 248
purpose
20 U.S.C. 6381, 243
requirements
identify and recruit families in need of services, 248
screen parents, 248
Even Start Family Literacy Programs, 23
fluency, 237
frequently asked questions, 43
instruction
essential components of, 42, 53, 70
20 U.S.C. 6613, 237
research-based, 22
instruction in grades K-3, 52
oral reading skills, 237
phonemes, 237, 241
phonemic awareness, 237
phonics, 237
proficiency, 52
Reading First
child
learning disabled, 226
limited English proficiency, 226
reading deficit, 226
classroom teachers, 44
eligibility for funds, 22
frequently asked questions, 43
goals, 44
limited to certain schools, 225
preference to lowest performing schools, 225
purpose, 22
20 U.S.C. 6361, 223
required use of funds
reading assessments and instruction, 226
research
Scientifically Based Reading Research, 226

 teacher
professional development, 226
teacher training, 22

requirements for research-based programs, 69
research. See Research, reading

Reading Assessments. See Assessments, reading

Reading First. See Reading, Reading First

Reading Programs
 preschool children, 23
summer, 23

Regional Representatives, 91

Regulations, 13
 NCLB, 26
 34 C.F.R. 200, 13
publication of, 8

Related Services Providers, 61

Report Card
 as evidence, 75
frequently asked questions, 39
LEA, 20, 50, 153
 provide number of percentage of schools
 indentified for school improvement, 154
 publicly disseminate, 154
school, comparison of students to LEA and
 state, 154

Local Education Agency. See Report Card, LEA
performance of migratory students, 24

school, 50

State, 6, 20, 50
 comparison of groups, 152
 concise, understandable, uniform format, 152
description, 152
graduation rates, 152
 identify schools in need of improvement, 153
 optional information to help public assess
 progress, 153
 percentage of children not tested, 152
 required information, 152
teacher qualifications, 153

Reporters Committee for Freedom of the Press, 88

Research
 defined
 Scientifically Based Reading Research, 53, 238.
 See 20 U.S.C. 6613
family literacy
 scientifically based, 254
carried out by the National Institute for
Literacy, 254

legal, 14

reading
 federal agencies must disseminate information
 on reading research, 236
Reading First, 226, 238
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 U.S.C. 6304, 138</td>
<td>138</td>
</tr>
<tr>
<td>State Plans. See Plans, State</td>
<td></td>
</tr>
<tr>
<td>State Report Card. See Report Card, State</td>
<td></td>
</tr>
<tr>
<td>Statement of Congressional Policy</td>
<td></td>
</tr>
<tr>
<td>homeless children, 35</td>
<td></td>
</tr>
<tr>
<td>Statement of Purpose, 12, 17. See also Purpose</td>
<td></td>
</tr>
<tr>
<td>20 U.S.C. 6301, 12</td>
<td></td>
</tr>
<tr>
<td>Statutes, 11</td>
<td></td>
</tr>
<tr>
<td>Statutes at Large, 11</td>
<td></td>
</tr>
<tr>
<td>Strategies, legal. See Chapter 7 For Attorneys and Advocates</td>
<td></td>
</tr>
<tr>
<td>letter writing, 88</td>
<td></td>
</tr>
<tr>
<td>Student Code of Conduct, 30</td>
<td></td>
</tr>
<tr>
<td>Student Privacy, 35</td>
<td></td>
</tr>
<tr>
<td>Supplemental Educational Services, 20, 21, 51, 73, 81</td>
<td></td>
</tr>
<tr>
<td>defined, 182</td>
<td></td>
</tr>
<tr>
<td>for Failing School students, 174</td>
<td></td>
</tr>
<tr>
<td>frequently asked questions, 41</td>
<td></td>
</tr>
<tr>
<td>Individuals with Disabilities Education Act, 182</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td></td>
</tr>
<tr>
<td>contracts with provider, 182</td>
<td></td>
</tr>
<tr>
<td>provide list and description of providers, 182</td>
<td></td>
</tr>
<tr>
<td>providers</td>
<td></td>
</tr>
<tr>
<td>criteria for, 183</td>
<td></td>
</tr>
<tr>
<td>faqs, 41</td>
<td></td>
</tr>
<tr>
<td>parent choice of, 51</td>
<td></td>
</tr>
<tr>
<td>requirements for, 51</td>
<td></td>
</tr>
<tr>
<td>state responsible to maintain list of, 81, 183</td>
<td></td>
</tr>
<tr>
<td>state to promote maximum participation by providers, 183</td>
<td></td>
</tr>
<tr>
<td>tutoring, 185</td>
<td></td>
</tr>
<tr>
<td>Tactics and Strategies, 76</td>
<td></td>
</tr>
<tr>
<td>Tapping Officials’ Secrets, 88</td>
<td>88</td>
</tr>
<tr>
<td>Targeted Assistance Program, 18</td>
<td></td>
</tr>
<tr>
<td>Targeted Assistance Schools</td>
<td></td>
</tr>
<tr>
<td>20 U.S.C. 6315, 168</td>
<td></td>
</tr>
<tr>
<td>compare to school wide program, 168</td>
<td></td>
</tr>
<tr>
<td>defined, 168</td>
<td></td>
</tr>
<tr>
<td>Teacher Liability Protection, 27, 66</td>
<td></td>
</tr>
<tr>
<td>Teacher Recruitment</td>
<td></td>
</tr>
<tr>
<td>Transition to Teacher, 27</td>
<td></td>
</tr>
<tr>
<td>Troops-to-Teachers, 27</td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td></td>
</tr>
<tr>
<td>advancement programs, 26</td>
<td></td>
</tr>
<tr>
<td>alternate routes to teaching, 65</td>
<td></td>
</tr>
<tr>
<td>charter school, 63</td>
<td></td>
</tr>
<tr>
<td>core academic subjects, 61</td>
<td></td>
</tr>
<tr>
<td>diagnostic reading assessments, 60</td>
<td></td>
</tr>
<tr>
<td>elementary school, 60</td>
<td></td>
</tr>
<tr>
<td>English language, 60</td>
<td></td>
</tr>
<tr>
<td>financial incentives for, 66</td>
<td></td>
</tr>
<tr>
<td>fluency of, 56</td>
<td></td>
</tr>
<tr>
<td>language, 29</td>
<td></td>
</tr>
<tr>
<td>liability protection, 27, 66</td>
<td></td>
</tr>
<tr>
<td>mathematics and science, 27</td>
<td></td>
</tr>
<tr>
<td>men as elementary school, 26</td>
<td></td>
</tr>
<tr>
<td>middle and high school, 60</td>
<td></td>
</tr>
<tr>
<td>multiple career paths, 26</td>
<td></td>
</tr>
<tr>
<td>performance incentives and stipends, 27</td>
<td></td>
</tr>
<tr>
<td>private school, 65</td>
<td></td>
</tr>
<tr>
<td>proficiency testing of students, 64</td>
<td></td>
</tr>
<tr>
<td>qualifications. See Qualifications, teachers</td>
<td></td>
</tr>
<tr>
<td>reform of certification, 26</td>
<td></td>
</tr>
<tr>
<td>research-based reading methods, 60</td>
<td></td>
</tr>
<tr>
<td>retention and recruitment, 27, 65</td>
<td></td>
</tr>
<tr>
<td>special education, 61</td>
<td></td>
</tr>
<tr>
<td>special education, core academic subjects, 61</td>
<td></td>
</tr>
<tr>
<td>state standards, 82</td>
<td></td>
</tr>
<tr>
<td>training, 45, 60, 64</td>
<td></td>
</tr>
<tr>
<td>underqualified, 59</td>
<td></td>
</tr>
<tr>
<td>unqualified, 72</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td></td>
</tr>
<tr>
<td>electronic networks and distance learning, 28</td>
<td></td>
</tr>
<tr>
<td>improving academic achievement, 27</td>
<td></td>
</tr>
<tr>
<td>literacy, 27</td>
<td></td>
</tr>
<tr>
<td>Teenage Parents</td>
<td></td>
</tr>
<tr>
<td>services through Even Start, 248</td>
<td></td>
</tr>
<tr>
<td>Telecommunications Entities</td>
<td></td>
</tr>
<tr>
<td>grants and agreements, 28</td>
<td></td>
</tr>
<tr>
<td>Tenure Systems</td>
<td></td>
</tr>
<tr>
<td>reform of, 26</td>
<td></td>
</tr>
<tr>
<td>Testing. See also Assessments</td>
<td></td>
</tr>
<tr>
<td>frequently asked questions, 46</td>
<td></td>
</tr>
<tr>
<td>privacy of results, 46</td>
<td></td>
</tr>
<tr>
<td>student progress, 46</td>
<td></td>
</tr>
<tr>
<td>The Elementary and Secondary Education Act of 1965 (ESEA), 11</td>
<td></td>
</tr>
<tr>
<td>The National Center for Education Statistics, 49</td>
<td></td>
</tr>
<tr>
<td>Title I</td>
<td></td>
</tr>
<tr>
<td>funds</td>
<td></td>
</tr>
<tr>
<td>dropout prevention, 25</td>
<td></td>
</tr>
<tr>
<td>dropout prevention programs, 25</td>
<td></td>
</tr>
<tr>
<td>remedial programs, 17</td>
<td></td>
</tr>
<tr>
<td>research-based programs, 51</td>
<td></td>
</tr>
<tr>
<td>school reentry programs, 25</td>
<td></td>
</tr>
<tr>
<td>Improving the Academic Achievement of the Disadvantaged, 18</td>
<td></td>
</tr>
<tr>
<td>Paraprofessionals</td>
<td></td>
</tr>
<tr>
<td>Draft Non-Regulatory Guidance, 82</td>
<td></td>
</tr>
<tr>
<td>Part A – Improving Basic Programs Operated by LEAs</td>
<td></td>
</tr>
<tr>
<td>overview, 19</td>
<td></td>
</tr>
<tr>
<td>Part B - Student Reading Skills Improvement Grants</td>
<td></td>
</tr>
<tr>
<td>overview, 22</td>
<td></td>
</tr>
<tr>
<td>Part C - Education of Migratory Children</td>
<td></td>
</tr>
<tr>
<td>overview, 24</td>
<td></td>
</tr>
<tr>
<td>Part D - Prevention and Intervention Programs for Neglected, Delinquent or At-Risk Children</td>
<td></td>
</tr>
</tbody>
</table>
Index

overview, 25
Part E - The National Assessment of Title I
overview, 25
Part F - Comprehensive School Reform
overview, 25
Part G - Advanced Placement Programs
overview, 25
Part H - School Dropout Prevention
overview, 25
Part I - General Provisions
overview, 26
School Districts
list of, 12
Schools, 49
Title II
Part A - Teacher and Principal Training and
Recruiting Fund
overview, 26
Part B - Mathematics and Science Partnerships,
27
Part C - Innovation for Teacher Quality, 27
Part D - Enhancing Education Through
Technology
overview, 27
Preparing, Training, and Recruiting High Quality
Teachers and Principals, 26
Title III
Language Instruction for Limited English
Proficient and Immigrant Students
overview, 28
Part A - English Language Acquisition, Language
Enhancement, and Academic Achievement
Act
overview, 28
Part B - Improving Language Instruction
Educational Programs
overview, 29
Title IV
21st Century Schools
overview, 29
Part A - Safe and Drug-Free Schools and
Communities
overview, 30
Part B - 21st Century Community Learning
Centers
overview, 30
Part C - Environmental Tobacco Smoke
overview, 30
Title IX
General Provisions
overview, 34
Title V
Part B, Public Charter Schools
overview, 31
Promoting Informed Parental Choice and
Innovative Programs
overview, 31
Title VI
flexibility and accountability
overview, 31
Part A - Improving Academic Achievement
overview, 32
Part B - Rural Education Initiative
overview, 32
Title VII
Indian, Native Hawaiian and Alaska Native
Education
overview, 32
Part A - Indian Education
overview, 32
Part B - Native Hawaiian Education
overview, 33
Part C - Alaska Native Education
overview, 33
Title VIII
Impact Aid
overview, 33
Title X
Part C - Homeless Education Assistance
overview, 35
Part D - Native American Education
Improvement Act of 2001
overview, 35
Part F - General Education Provisions Act
overview, 35
Repeals, Redesignations, and Amendments to
Other Statutes
overview, 34
Transfer
right to. See Public School Choice
to Charter School
See also Public School Choice, 172
Transition Programs
at-risk children and youth, 25
neglected and delinquent youth, 25
Transition to Teacher Program, 27, 66
Transparency, 9
Trend, Two-year
Report Card, State, student achievement, 153
Troops-to-Teachers, 27, 66
Tutoring
from a Supplemental Educational Service
provider, 185
United States Code (U.S.C), 11
Unsafe Schools, 45, 52
choice, 34
transfers from, 75
Violence Prevention Programs, 30
Violent Criminal Offense
<table>
<thead>
<tr>
<th>and unsafe school choice, 34</th>
<th>Wrightslaw NCLB CD-ROM, 18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocabulary defined, 44</td>
<td>contents of, 7</td>
</tr>
<tr>
<td>William F. Goodling Even Start. See Reading, Even Start</td>
<td>Wrightslaw: From Emotions to Advocacy, 88</td>
</tr>
<tr>
<td></td>
<td>Wrightslaw: Special Education Law, 13</td>
</tr>
</tbody>
</table>