

WRIGHTSLAW

All About Tests & Assessments

Second Edition



Melissa Lee Farrall, PhD, SAIF
Pamela Darr Wright, MA, MSW
Peter W.D. Wright, Esq.

Table 6-2. Tests That Measure Reading Skills in Nonverbal Children

Test	Subtest	Skill
<i>Lindamood Auditory Conceptualization Test, Third Edition (LAC-3)</i>		Phonemic Awareness
<i>Test of Reading Comprehension, Fourth Edition (TORC-4)</i>	Relational Vocabulary	Reading Vocabulary
<i>Diagnostic Assessment of Reading, Second Edition (DAR-2)</i>	DAR-2 Silent Reading Comprehension (grades 3+)	Reading Comprehension
<i>Gray Silent Reading Tests (GSRT)</i>		Reading Comprehension
<i>Test of Reading Comprehension, Fourth Edition (TORC-4)</i>	Sentence Completion, Paragraph Construction, Text Comprehension	Sentence Comprehension Sentence Comprehension & Sequencing Reading Comprehension
<i>Test of Reading Comprehension, Fourth Edition (TORC-4)</i>	Contextual Fluency	Reading Fluency These tests measure fluency; they do not measure accuracy.
<i>Test of Silent Contextual Reading Fluency, Second Edition (TOSCRF-2)</i>		
<i>Test of Silent Reading Efficiency and Comprehension (TOSREC)</i>		
<i>Test of Silent Word Reading Fluency, Second Edition (TOSWRF-2)</i>		
<i>Woodcock-Johnson IV Tests of Achievement (WJ IV)</i>	Reading Fluency	
Any test of spelling will provide information about a child's skill with phonics.		Spelling/Orthography
<i>Test of Orthographic Competence (TOC)</i>		Knowledge of letters, abbreviations, punctuation, and spelling