

Table of Contents

	Table of Questions	xi
	Introduction	1
1	So You Think Your Child Needs an Evaluation?	5
	When to Have Your Child Evaluated	6
	Finding a Good Evaluator	8
	Parent Questions and Concerns	10
	Evaluation Report and Parent Feedback Meeting	11
	Test References	12
2	Evaluations by the School	15
	The Child Find Mandate.....	16
	Evaluations for Special Education	16
	Getting to Know School Evaluators	17
	Requesting an Evaluation and Providing Consent.....	18
	Information and Observations	20
	Independent Educational Evaluations (IEEs).....	21
	Determining Eligibility	23
3	Making Sense of Your Child’s Test Scores	25
	Understanding Your Child’s Test Scores.....	26
	Standardized Norm-Referenced Tests and Criterion-Referenced Tests.....	26
	The Bell Curve	27
	Test Scores.....	29
	Subtest Scores, Composite Scores, and Index Scores.....	31
	Measuring Educational Progress	32
4	Intellectual Evaluations and IQ Testing	35
	Developmental and Intellectual Disabilities	36
	Measuring Intelligence.....	36
	Tests of Intelligence	37
	Nonverbal Tests of Intelligence.....	44
	Interpreting Intelligence Test Results.....	45
	Intelligence Tests: Special Factors.....	47

5	Academic Achievement Assessments	49
	Assessments of Reading.....	50
	Assessments of Written Language.....	50
	Assessments of Mathematics.....	51
	Formats of Academic Achievement Tests.....	51
6	Reading Assessments	53
	Assessing Reading Difficulties and Disabilities.....	54
	Reading Skills.....	56
	Tests That Measure Reading.....	57
	Answers to Questions About Reading Tests.....	59
	Assessing Reading: Special Factors.....	62
7	Writing and Spelling Assessments	65
	Assessing Written Language Difficulties and Disabilities.....	66
	Written Language Skills.....	69
	Tests That Measure Written Language.....	69
	Answers to Questions About Written Language Tests.....	72
8	Mathematics and Math Assessments	77
	Assessing Math Difficulties and Disabilities.....	78
	Mathematics Skills.....	80
	Tests of Mathematics.....	80
	Answers to Questions about Math Tests.....	83
	Assessing Math: Special Factors.....	84
9	Speech and Language Assessments	87
	Assessing Speech and Language Problems.....	88
	Speech and Language Skills.....	89
	Tests of Receptive and Expressive Language.....	90
	Vocabulary Tests.....	93
	Speech and Articulation Tests.....	94
	Apraxia Tests.....	95
	Pragmatics and Social Language Evaluations.....	96
	Answers to Questions about Speech and Language Assessments.....	97

10	Evaluations for Learning Disabilities and Attention-Deficit Hyperactivity Disorders (ADHD)	101
	Assessing Specific Learning Disabilities	102
	Assessing Attention-Deficit/Hyperactivity Disorders (ADHD).....	104
	Assessing Executive Functioning Skills	106
	Response to Intervention (RTI)	107
11	Assessments of Hearing, Vision, and Motor Skills	111
	Assessing Hearing Impairments	112
	Assessing Vision Impairments	114
	Assessing Motor Skills.....	116
	Assistive Technology Assessments	118
12	Auditory, Visual, Visual-Motor, and Sensory Processing Assessments	121
	Assessing Auditory Processing Disorders	122
	Assessing Visual Processing Disorders	123
	Assessing Visual-Motor Skills and Dyspraxia.....	124
	Assessing Sensory Processing Disorders	125
13	Adaptive Behavior and Functional Behavior Assessments	129
	Adaptive Behavior Assessments.....	130
	Functional Behavior Assessments (FBAs).....	132
14	Transition Assessments	135
	Types of Transition Assessments	136
	Planning the Transition Assessment.....	137
	Tests and Inventories for Transition.....	138
	Answers to Questions about Transition Assessments.....	138
15	Assessing English Language Learners (ELLs)	141
	Evaluating Children with Limited English Proficiency	142
	Tests Designed for English Language Learners	144
	Assessing Reading in English Language Learners.....	144
	Assessing English Language Learners: Special Factors.....	146
	Internationally Adopted Children	146
	Table of Tests	151
	Glossary of Terms	159
	Index	167