

Table of Contents

Table of Questions	xi
Introduction	1
1 So You Think Your Child Needs an Evaluation?	5
When to Have Your Child Evaluated	6
Finding a Good Evaluator	8
Parent Questions and Concerns	10
Evaluation Report and Parent Feedback Meeting	11
Test References	12
2 Evaluations by the School	15
The Child Find Mandate	16
Evaluations for Special Education	16
Getting to Know School Evaluators	17
Requesting an Evaluation and Providing Consent	18
Information and Observations	20
Independent Educational Evaluations (IEEs)	21
Determining Eligibility	23
3 Making Sense of Your Child's Test Scores	25
Understanding Your Child's Test Scores	26
Standardized Norm-Referenced Tests and Criterion-Referenced Tests	26
The Bell Curve	27
Test Scores	29
Subtest Scores, Composite Scores, and Index Scores	31
Measuring Educational Progress	32
4 Intellectual Evaluations and IQ Testing	35
Developmental and Intellectual Disabilities	36
Measuring Intelligence	36
Tests of Intelligence	37
Nonverbal Tests of Intelligence	44
Interpreting Intelligence Test Results	45
Intelligence Tests: Special Factors	47

5	Academic Achievement Assessments	49
	Assessments of Reading	50
	Assessments of Written Language	50
	Assessments of Mathematics.....	51
	Formats of Academic Achievement Tests.....	51
6	Reading Assessments	53
	Assessing Reading Difficulties and Disabilities	54
	Reading Skills	56
	Tests That Measure Reading.....	57
	Answers to Questions About Reading Tests	59
	Assessing Reading: Special Factors	62
7	Writing and Spelling Assessments	65
	Assessing Written Language Difficulties and Disabilities	66
	Written Language Skills	69
	Tests That Measure Written Language	69
	Answers to Questions About Written Language Tests.....	72
8	Mathematics and Math Assessments	77
	Assessing Math Difficulties and Disabilities	78
	Mathematics Skills	80
	Tests of Mathematics	80
	Answers to Questions about Math Tests.....	83
	Assessing Math: Special Factors.....	84
9	Speech and Language Assessments	87
	Assessing Speech and Language Problems.....	88
	Speech and Language Skills	89
	Tests of Receptive and Expressive Language.....	90
	Vocabulary Tests	93
	Speech and Articulation Tests.....	94
	Apraxia Tests	95
	Pragmatics and Social Language Evaluations	96
	Answers to Questions about Speech and Language Assessments.....	97

10	Evaluations for Learning Disabilities and Attention-Deficit Hyperactivity Disorders (ADHD)	101
	Assessing Specific Learning Disabilities	102
	Assessing Attention-Deficit/Hyperactivity Disorders (ADHD).....	104
	Assessing Executive Functioning Skills	106
	Response to Intervention (RTI)	107
11	Assessments of Hearing, Vision, and Motor Skills	111
	Assessing Hearing Impairments	112
	Assessing Vision Impairments	114
	Assessing Motor Skills.....	116
	Assistive Technology Assessments	118
12	Auditory, Visual, Visual-Motor, and Sensory Processing Assessments	121
	Assessing Auditory Processing Disorders	122
	Assessing Visual Processing Disorders	123
	Assessing Visual-Motor Skills and Dyspraxia.....	124
	Assessing Sensory Processing Disorders	125
13	Adaptive Behavior and Functional Behavior Assessments	129
	Adaptive Behavior Assessments.....	130
	Functional Behavior Assessments (FBAs)	132
14	Transition Assessments	135
	Types of Transition Assessments	136
	Planning the Transition Assessment	137
	Tests and Inventories for Transition.....	138
	Answers to Questions about Transition Assessments.....	138
15	Assessing English Language Learners (ELLs)	141
	Evaluating Children with Limited English Proficiency	142
	Tests Designed for English Language Learners	144
	Assessing Reading in English Language Learners.....	144
	Assessing English Language Learners: Special Factors.....	146
	Internationally Adopted Children	146
	Table of Tests	151
	Glossary of Terms	159
	Index	167