

The Down Syndrome Association of Greater Charlotte, in conjunction with UNC Charlotte College of Education, will be holding an educational symposium at the University of North Carolina at Charlotte.

Special Education Law and Advocacy Training Program **May 3rd**

Visit www.education.uncc.edu/oeo/dsac to register today!

Wrightslaw offers a variety of special education law and advocacy programs taught by nationally-recognized experts in the field.

The one-day (6 hour) special education law and advocacy program focuses on:

- special education law, rights and responsibilities
- tests and measurements to measure progress & regression
- SMART IEPs (Individualized Education Plans)
- introduction to tactics & strategies for effective advocacy

Wrightslaw programs are designed to meet the needs of parents, educators, health care providers, advocates and attorneys who represent children with disabilities regarding special education. The program is not disability specific.

All conference attendees will receive the following books free of charge:

- Wrightslaw: Special Education Law, 2nd Edition
- Wrightslaw: From Emotions to Advocacy, 2nd Edition
- Wrightslaw: All About IEPs



LOCATION:

University of North Carolina at Charlotte
Cone Center - McKnight Hall
9201 University City Blvd.
Park in Cone Center Deck (free for attendees)

TIME:

Check-in: 8-9 am
Program 9 am - 4:30 pm
No walk-up registration.
No child care.

PRICING:

(lunch included)

	Early Bird (ENDS APRIL 1)	Regular (ENDS APRIL 23)
Individual (no credits)	\$75	\$90
Professional (CEU included)	\$95	\$120
Attorney (CLE included)	\$135	\$170

CEUs (continuing education units) - are provided by the University of Missouri-Kansas City Division of Continuing Education in the School of Education. They provide both graduate credit for practicing teachers and CEUs for a variety of professionals who need to document their professional development hours.

CLEs (continuing legal education) credits - The NC State Bar Board provides the CLEs.

All CEUs and CLEs will be mailed to attendees by the issuer.



Pete Wright, Esq.

Pete Wright is an attorney who represents children with special educational needs.

In second grade, Pete was diagnosed with learning disabilities including dyslexia, dysgraphia and ADHD. He was fortunate - his learning problems were identified early. His parents obtained intensive Orton-Gillingham remediation for him by Diana Hanbury King.

Pete's determination to help children grew out of his own educational experiences.

While attending Randolph Macon College, Pete worked in a Juvenile Training School as a houseparent. After graduation with a degree in Psychology, he worked in another Juvenile Training School as a counselor and later became a Juvenile Probation Officer in the Juvenile Court system. In 1972, he was honored as Virginia's "Juvenile Probation Officer of the Year." During that time, Pete was also attending evening college in a graduate psychology program at Virginia Commonwealth University.

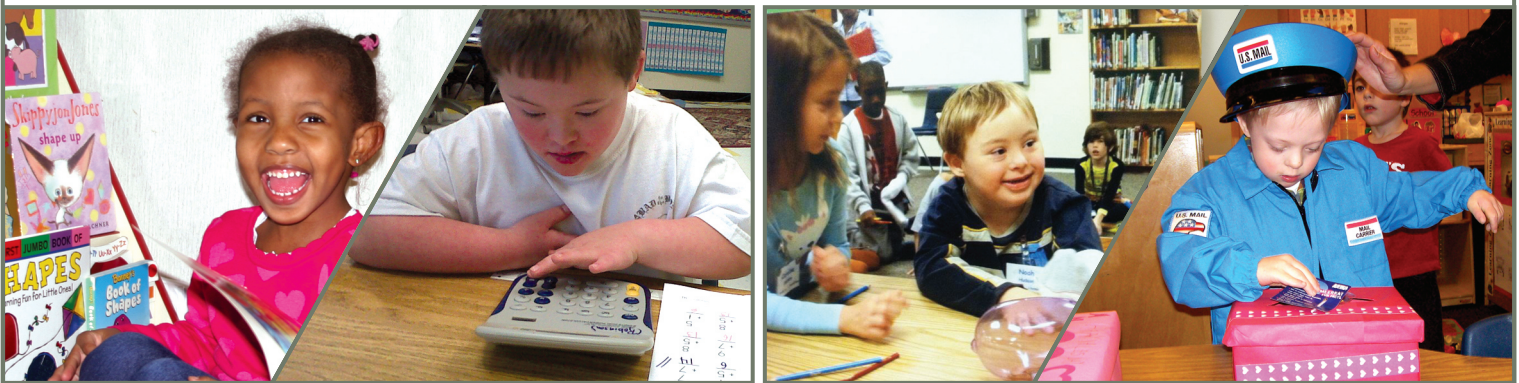
In 1977, Pete graduated from T. C. Williams Law School at the University of Richmond.

On October 6, 1993, Pete gave oral argument before the United States Supreme Court in *Florence County School District Four v. Shannon Carter*, 510 U.S. 7 (1993). Thirty-four days later, the Court issued a unanimous decision for Shannon Carter.

Pete is the co-author of Wrightslaw: Special Education Law (1999), Wrightslaw: No Child Left Behind (2003), Wrightslaw: IDEA 2004, (2005), Wrightslaw: From Emotions to Advocacy, 2nd edition (2005) and Wrightslaw: All About IEPs.

He appeared as the parent's attorney in the award-winning DVD video, *Surviving Due Process: When Parents and the School Board Disagree - Stephen Jeffers v. School Board* (2004).

Pete and Pam Wright are advisors at the William and Mary Law School's Special Education Law Clinic (PELE). They are the founders of Wrightslaw, the #1 ranked website about education law, special education law, and special education advocacy. (Alexa rankings)



Their goal is to provide individuals with the knowledge and skills to advocate effectively for children with disabilities.

