

Wrightslaw Conference Registration Form

April 2, 2009

Name: _____

Profession: _____

Address: _____

Phone: _____

Email: _____

Registration Fees: (check all that apply)

Registration includes continental break-

fast, lunch and copies of Wrightslaw:

Special Education Law, 2nd Edition and

Wrightslaw: From Emotions to Advocacy,

2nd Edition. Couples receive one set of books.

_____ \$75 per person/\$125 per couple*

* For Parents registered with Autism
Resource Center

_____ \$100 Parent/\$150/couple

_____ \$150 professional

_____ Total (no refunds)

Method of Payment

_____ Check

_____ Credit Card

Please circle: Visa MasterCard

Credit card number:

Expiration Date: _____ CVV Code _____

Forms can be mailed to:

Autism Resource Center

71 Sterling Street

West Boylston, MA 01583

Or fax with credit card information to

508-835-3723

Questions? Please contact

Sue Loring, Director

by telephone :508-835-4278

email sloring@hmea.org



A Program of HMEA, Inc.

Presents

Wrightslaw

**Special Education
Law and Advocacy
Conference
with
Peter Wright, Esq.**

The Manor
42 West Boylston St.
West Boylston, MA

April 2, 2009
8 AM — 4:30 PM

Register Early - Limited Seating
(No registrations at the door)

Dear Prospective Participant,

The Autism Resource Center was conceived in 1996 by a group of parents to serve primarily as an information and referral service for children and families affected by disorders within the Autism Spectrum.

This program is funded in part by the Department of Mental Retardation (DMR) along with fundraising projects. The Center services the 64 towns within the North Central, Worcester, and South Valley areas of the DMR Central/West Region. It is administered by HMEA. The Autism Resource Center is a family governed project overseen by a Family Steering Committee made up of parents from the three areas within the service region. Family supports and networking, education and information are vital services the Center provides.

The Autism Resource Center is designed to help parents, educators, service providers, medical professionals and individuals diagnosed within the Autism Spectrum. The Center does not recommend any single program or treatment, but instead offers information on a great variety of issues, giving parents and professionals what they need to make educated choices.

Who should attend this conference?
Wrightslaw Programs are designed to meet the needs of parents, educators, health care providers, advocates and attorneys who represent children with disabilities regarding special education.

Attendees will receive copies of Wrightslaw: Special Education Law, 2nd Edition and Wrightslaw: From Emotions to Advocacy 2nd Edition

We look forward to seeing you there.

Sue Loring—Director

8:00 – 9 :00	Registration ~ Continental Breakfast
9:00– 10:30	Introductions IDEA History and Overview Section 1400 Findings, Purpose Section 1401 Definitions: Special Education, Related Services, LD etc. Section 1412 Extended School Year , Child Find, Least Restrictive Environment/Mainstreaming/Inclusion, Private Placements, State Wide Assessments
10:30-10:45	Break
10:45—12:00	Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % Ranks, Grade Equivalent, Age Equivalent Section 1414(a) Evaluations and Re-Evaluations Section 1414(d) IEP’s, Present Levels of Performance, Goals and Objectives
12:00-1:00	Lunch
1:00-2:30	Section 1415 Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority Section 504, ADA, FERPA NCLB No Child Left Behind Litigation: Special Ed Case Law S.M.A.R.T. IEPS Special Ed Advocacy for the Parent, Advocate, and Parent’s Attorney Legal, Systemic and “ School Culture” Obstacles to Compliance with IDEA-04 The Parent as the Special Education Manager and Expert Developing the Master Plan Knowing the Rules of the Game Recognizing and avoiding the Fatal Obstacles How to Deal with Conflict, a Healthy and Normal Event Crisis, Emergency Help Organization of the Child’s File
2:30– 2:45	Break
2:45– 4:00	Tactics and Strategies Rule of Adverse Assumptions Private Evaluations Paper Trails The Letter to the Stranger 5 W’s + H + E Preparations for Meetings Meeting Strategies
4:00—4:30	Questions and Answers