**Pete Wright** is an attorney who represents children with special educational needs. His advocacy grew out of his personal educational experiences.

Pete represented Shannon Carter before the U. S. Supreme Court in *Florence County School District Four v. Shannon Carter*, 510 U.S. 7 (1993) - the Court issued a unanimous decision on Shannon's behalf.

Pete is the co-author of <u>Wrightslaw: Special Education</u> <u>Law</u> (1999), <u>Wrightslaw: No Child Left Behind</u> (2003), <u>Wrightslaw: IDEA 2004</u>, (2005) and <u>Wrightslaw: From</u> <u>Emotions to Advocacy</u>, <u>2nd Edition</u> (2001, 2005)

He appeared as the parent's attorney in the award-winning DVD video, <u>Surviving Due Process: When Parents and the School Board Disagree</u> - <u>Stephen Jeffers</u> <u>v. School Board</u> (2004).

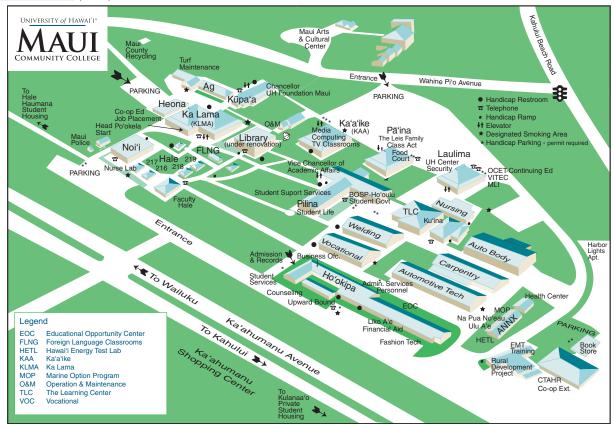
**Pam Wright** is a psychotherapist who has worked with children and families since the early 1970's.

Her training and experience in clinical psychology and clinical social work give her a unique perspective on parent-child-school dynamics, problems, and solutions.

Pam has written extensively about raising, educating and advocating for children with disabilities.

She is the co-author of Wrightslaw: Special Education Law (1999), Wrightslaw: No Child Left Behind (2003, Wrightslaw: IDEA 2004, (2005) and Wrightslaw: From Emotions to Advocacy, 2nd Edition (2001, 2005)

Pam is also the editor of <u>The Special Ed Advocate</u> newsletter.





## **Presents**



## SPECIAL EDUCATION LAW & ADVOCACY BOOT CAMP

## MAY 29<sup>th</sup> & 30<sup>th</sup> 2009

Wrightslaw programs are designed to meet the needs of parents, advocates, educators, attorneys, and health care providers who represent children with disabilities.

Day 1 Schedule <b>Special Education Laws</b>	Day 2 Schedule  SMART IEPs, NCLB, Advocacy Strategies		Registration		
8:00-9:00 Registration & Continental Breakfast 9:00-10:30 • Introductions, Agenda, Pre-test • Overview: Individuals with Disabilities Education Act (IDEA of 2004)	9:00-10:30	<ul> <li>Review: Law, Tests &amp; Measurements, Bell Curve</li> <li>No Child Left Behind: Reading,</li> </ul>	(Be Individual Couple*	<b>Regular</b> fore 5/1/2009) (On \$125 \$200	Late or after 5/1/2009) \$150 \$250
10:30-10:45 Break 10:45-12:00 IDEA (cont'd)  • Section 1400: Findings and Purposes  • Section 1401: Definitions  • Section 1412: "Catchall Statute"- Least Restrictive Environment  • (LRE), ESY, Notice, Statewide Assessments  Review  12:00-1:00 Lunch  1:00-2:30 • Measuring Progress: Tests & Measurements & the Bell Curve Demo: How to Chart Test Scores  • Section 1414: Evaluations, Consent	10:30-10:45 10:45-12:00	Research Based Instruction  • Highly Qualified Teachers  • Paraprofessionals  • Parent "Right to Know"  SMART IEPS  Break  SMART IEPs (cont'd)	*Couple (2 mem Registration feet lunch, and aftern Registrants will Wrightslaw: Spe and Wrightslaw: 2nd Edition.	al breakfast, on both days. s, valued at \$50 w, 2nd Edition	
	12:00-1:00 1:00-2:30	Lunch Advocacy Strategies, Crisis  Management • Emotions, Conflict • Obstacles to Successful Advocacy • School Culture	Credits - 1.2 CEU's have been approved (12 Continuing education units). \$18  To Register visit www.autismbridgesmaui.org  Program will be held at:		
• Individualized Educational Programs (IEPs)  2:30-2:45  Break  2:45-4:00  • Section 1415: Procedural Safeguards - Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearings, Appeal, Discipline • Section 504: Discrimination, Retaliation, Damages • Review and Homework Assignments	2:30-2:45 2:45-4:00	<ul> <li>Rule of Adverse Assumptions</li> <li>Break</li> <li>Advocacy Strategies (cont'd)</li> <li>Hazards of Litigation &amp; Outcome Prediction</li> <li>Comprehensive Evaluations</li> <li>Negotiating; Paper Trails &amp; Letters</li> <li>School Meetings: Preparation &amp; Survival Strategies</li> </ul>	Maui Culinary Academy at Maui Community College (Pa'ina Building) 310 W. Ka'ahumanu Avenue Kahului, HI 96732		renue
4:00-4:30 Questions and Answers	4:00-4:30	Questions and Answers	, ,	CADEM	·