

REGISTRATION FORM:

Name:

Address:

City, State, ZIP code:

Phone:

Email:

Organization/Firm and Title:

Lunch Selection:

- Regular
- Vegetarian

Continuing Education Credits desired:

- CLE credit (6.0 Wisconsin CLE hours have been approved by the Wisconsin Supreme Court Board of Bar Examiners.)**
- CEU credit (0.6 CEU credits have been approved by the University of Missouri-Kansas City School of Education. As a courtesy to educators, UMKC's \$12.00 fee for CEU credits will be covered by the conference organizer.)**

Payment:

\$150.00 per registrant

Payment by check should be made to:

ParSEC Wisconsin, LLC

P.O. Box 45767

Madison, WI 53744-5767

Send registration form to above address, or email to parsecwi@gmail.com or fax to 608-268-8678

OR REGISTER ONLINE (payment by credit card or check accepted): <http://goo.gl/OuOrPp>

QUESTIONS? Contact ParSEC Wisconsin at parsecwi@gmail.com or +1-608-561-8643

Directions to Sheraton Madison Hotel, 706 John Nolen Drive, Madison, Wisconsin:

From East

Exit from I-94 West onto I-90 East. Follow I-90 East to Highway 12/18 West. Continue west on Highway 12/18 for 4.5 miles to Exit 263 (John Nolen Drive). The hotel is immediately on the right as you exit.

From North

Take Interstate 90 East or Interstate 94 East and exit onto Highway 12/18 West. Continue West on Highway 12/18 for 4.5 miles to Exit 263 (John Nolen Drive). The hotel is immediately on the right as you exit.

From West

Take Highway 12/18 and take Exit 263 (John Nolen Drive). The hotel is immediately on the right as you exit.

From South

Exit from I-90 onto Highway 12/18 West. Continue west on Highway 12/18 for 4.5 miles to Exit 263 (John Nolen Drive). The hotel is immediately on the right as you exit.

Parking is free at the venue.

FOR MORE EVENT DETAILS, PLEASE VISIT THE WRIGHTSLAW CONFERENCE PAGE:



<http://wrightslaw.com/speak/14.04.wi.htm>



Special Education Law and Advocacy Training

Peter Wright, Esq.
wrightslaw.com

Thursday, April 10, 2014
Sheraton Madison Hotel
706 John Nolen Drive
Madison, Wisconsin

An all-day conference for parents of students in special education and the professionals who support them

Does special education seem complicated and confusing? Come to Wrightslaw to learn about:

- special education law, rights and responsibilities
- tests and measurements to measure progress & regression
- SMART IEPs
- introduction to tactics & strategies for effective advocacy

The program is not disability specific.

Conference includes plated lunch served on-site to facilitate conversation and networking, and three books: *Wrightslaw: Special Education Law, 2nd Edition*, *Wrightslaw: From Emotions to Advocacy, 2nd Edition*, and *Wrightslaw: All About IEPs*.

FIRST TIME IN WISCONSIN!

Sponsor/Organizer:



Co-Sponsors:



8:00-9:00	Registration and morning refreshments
9:00-10:30	<ul style="list-style-type: none"> • Introductions • IDEA History and Overview • Section 1400 Findings, Purpose • Section 1401 Definitions: Special Education, Related Services, LD, etc.
10:30-10:45	Break
10:45-12:00	<ul style="list-style-type: none"> • Section 1412 Extended School Year, Child Environment/Mainstreaming/Inclusion, Find, Least Restrictive • Section 1412 Extended School Year, Child Environment/Mainstreaming/Inclusion, Private Placements, Statewide Assessments • Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent
12:00-1:00	Lunch (plated lunch served on-site for conversation and networking)
1:00-2:30	<ul style="list-style-type: none"> • Section 1414 Evaluations and IEPs • Section 1415 Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority • Section 504, ADA, FERPA • NCLB No Child Left Behind • Litigation: Special Ed Caselaw • S.M.A.R.T. IEPs • Special Ed Advocacy for the Parent, Advocate, and Parent's Attorney • Legal, systemic and "school culture" obstacles to compliance with IDEA-04
2:30-2:45	Break
2:45-4:00	<ul style="list-style-type: none"> • Tactics and Strategies • Rule of Adverse Assumptions • Private Evaluations • Paper Trails • The Letter to the Stranger • 5 Ws + H + E • Preparation for Meetings • Meeting Strategies
4:00-4:30	Questions and Answers

Speaker Biography: Pete Wright, Esq.

Pete Wright is an attorney who represents children with special educational needs.

In second grade, Pete was diagnosed with learning disabilities including dyslexia, dysgraphia and ADHD. He was fortunate - his learning problems were identified early. His parents obtained intensive Orton-Gillingham remediation for him by Diana Hanbury King.

Pete's determination to help children grow out of his own educational experiences.

While attending Randolph Macon College, Pete worked in a Juvenile Training School as a houseparent. After graduation with a degree in Psychology, he worked in another Juvenile Training School as a counselor and later became a Juvenile Probation Officer in the Juvenile Court system. In 1972, he was honored as Virginia's "Juvenile Probation Officer of the Year." During that time, Pete was also attending evening college in a graduate psychology program at Virginia Commonwealth University.

In 1977, Pete graduated from T. C. Williams Law School at the University of Richmond.

On October 6, 1993, Pete gave oral argument before the United States Supreme Court in *Florence County School District Four v. Shannon Carter*, 510 U.S. 7 (1993). Thirty-four days later, the Court issued a unanimous decision for Shannon Carter.

Pete is the co-author of *Wrightslaw: Special Education Law* (1999), *Wrightslaw: No Child Left Behind* (2003), *Wrightslaw: IDEA 2004* (2005), *Wrightslaw: From Emotions to Advocacy*, 2nd edition (2005), and *Wrightslaw: All About IEPs*.

He appeared as the parent's attorney in the award-winning DVD *Disagree - Stephen Jeffers v. School Board* (2004).

Pete and Pam Wright are advisors at the William and Mary Law School's Special Education Law Clinic (PELE). They are the founders of *Wrightslaw*, the #1 ranked website about education law, special education law, and special education advocacy (Alexa rankings).

Wrightslaw training testimonials:

When I attended your informative, entertaining program, I learned skills that will help me advocate for my son - and these skills will help me in other parts of my life.

I learned so much. You presented your information in a clear and concise manner. You did not "sweat the small stuff". I feel so much more empowered.

Thank you for presenting information that I knew I needed to know more about but felt that I did not really have the time or energy to understand "the law". I would highly recommend your conferences to everyone.

When I came I was apprehensive that my needs as an educator would not be met understanding that this workshop was geared to include parents. I am so pleasantly surprised that my questions were answered and I could assist parents around me in increasing their knowledge. Your Strategies are amazing. I look forward to my continued journey with your materials and will be attending another workshop in the future.

As a counselor, I am often "out of the loop" so this information was especially valuable. When I returned to school, I reviewed my students' records and translated their test data into percentiles - now it is very clear to me.

Your boot camp was the most useful CLE I've ever attended. CLEs are notoriously boring and unpleasant. Your program was neither and I learned a lot, even as an experienced practitioner in the field.