Registration Information Parents: Professionals: College Students: Registration Fee Includes:

\$60 (\$75 after 10/10)

\$120 (\$150 after 10/10)

\$50 (\$65 after 10/10)

Continental Breakfast and Lunch

■ Continuing Education Units / Continuing Legal Education (pending: for professionals)

■ 3 Course Books and Materials (a \$50 value)

From Emotions to Advocacy

Wrightslaw: IDEA 2004

■ Florida Statutes & State Board of Education Rules

Confirmation and Cancellation Policy:

Confirmation will be sent via email if registration is received 10 days prior to the symposium. Should the registrant need to cancel, a refund minus a \$15.00 administrative fee will be given if cancellation is received on or before October 10, 2006. Refunds will not be aiven after October 10, 2006.



Please submit accommodation requests for special needs in writing with your paid registration on or before October 10, 2006.

The symposium planning committee reserves the right to make substitutions or changes in the scheduled plan of events for circumstances beyond its control without prior notice to registrants.



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(*Please complete one form per regist	trant. Thank you.)
*Name	
Address	
City/StateZ	Code
Phone**Email	
** Note: Confirmation will be sent via email. If you require writ self-addressed stamped envelope with your registration.	tten confirmation, please submit a
Indicate the following:	
□ Parent (\$60/\$75 after 10/10)	

☐ Professional (\$120/\$150 after 10/10) List Profession

College Student (\$50/\$65 after 10/10) (Attach Proof of Enrollment)

Yes, In addition to the three course books included in my registration fee, I would like to pre-order: (Indicate the amount of items you wish to order below.)

Wrightslaw: No Child Left Behind (\$29.95 each)

 $\Box 2$ Other Amount:

Surviving Due Process Stephen Jeffers v. School Board (DVD) (\$19.95 each)

□2 □3 Other Amount:

Total	Payment Amount	ı. \$	

☐ Check (Payable to the Unicorn Children's Foundation □ Mastercard

Card# Exp. Date Cardholder Name

Cardholder Signature

Please mail or fax your registration to:

The Unicorn Children's Foundation 3350 NW Boca Raton Boulevard, Suite A28 | Boca Raton, FL 33431 Ph: 561.620.9377 Fax: 561.620.9376



The Unicorn Children's **Foundation**

Affects worldwide change, through a coordination of efforts among professionals, parents and policy makers so that every child with any communication or learning disorder, of any severity, is given the greatest opportunity to reach his or her fullest potential.

The Unicorn Children's Foundation is an international non-profit organization dedicated to education, awareness and research on behalf of children with learning and communication disorders, such as attention deficit / hyperactivity disorder (AD/HD), dyslexia and autism.

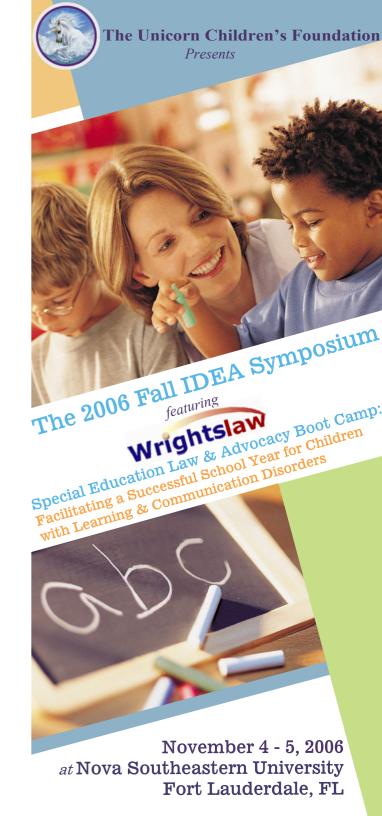
Over the last decade, there has been a steady and startling increase in the number of children diagnosed with developmental disorders with no established cause: 31% for infants & toddlers and 46% for pre-school aged children. (U.S. Department of Education, 2005)

For the many children and families whose lives have been affected by a learning or communication disorder, the programs we support are critical stepping stones in their journey to a place called "normal". Your support can help them find their way.

All contributions are tax deductible to the extent allowed by law. The Unicorn Children's Foundation is a 501c3 charitable foundation (#SC 05444). Friends of the Unicorn is a 501c3 charitable organization (#CH 17062).

To register for this program or for more information contact:

Sharon Alexander, M.H.Sc. **Director of Programs** The Unicorn Children's Foundation 3350 NW Boca Raton Boulevard, Suite A28 Boca Raton, FL 33431 Ph: 561.620.9377 Fax: 561.620.9376 www.eunicorn.com



Program of Events

The Individuals with Disabilities Education Act (IDEA) is the federal legislation which assures all children with disabilities receive special education and related services designed to meet their unique needs. IDEA was recently re-authorized with several important changes.

Members of the prestigious Wrightslaw team, the nation's preeminent organization on special education law and advocacy, will educate parents and professionals on the revisions to the IDEA and how these changes will impact special education programs. Participants will gain insight into effective advocacy and negotiation strategies that may facilitate productive collaboration between parents and schools.





Join us for the 2006 Fall IDEA Symposium... together we will find the way.



Saturday, 11/4/2006

8:00am - 9:00am Registration & Continental Breakfast

9:00am - 10:30am Overview of IDEA

10:30am - 10:50am Networking Coffee Break

10:50am - 12:05pm IDEA Sections

12:05pm - 1:30pm Networking Lunch

1:30pm - 3:00pm Measuring a Child's Progress

3:00pm - 3:20pm Networking Coffee Break

3:20pm - 4:30pm Procedural Safeguards, 504

4:30pm - 5:00pm Question & Answer

Sunday, 11/5/2006

8:00am - 9:00am Continental Breakfast

9:00am - 10:30am Review and No Child Left Behind

10:30am - 10:50am Networking Coffee Break

10:50am - 12:05pm Writing Smart IEPs

12:05pm - 1:30pm Networking Lunch

1:30pm - 3:00pm Tactics & Strategies for Effective

Advocacy

3:00pm - 3:20pm Networking Coffee Break

3:20pm - 4:30pm Negotiating & Survival Strategies

4:30pm - 5:00pm Question & Answer

This two-day event will help you:

- Understand the revisions to the IDEA and how it relates to children's special education programs
- Utilize the special education statutes and regulations to get answers to questions
- Navigate the Individual Education Plan (IEP) process to ensure children are receiving appropriate special education programs
- Understand how tests and measurements should be utilized to measure educational progress
- Write SMART IEP goals and objectives
- Create paper trails and write effective letters
- Access organizations that promote programs / products to help children overcome their difficulties at home and in the classroom
- Network with other individuals impacted by issues related to educating children with learning and communication disorders

Any individual impacted by issues related to educating children with learning and communication disorders (LCDs) should attend:

- Parents of children (ages 3-21) with LCDs
- Parents whose child (aged 3-21) is enrolled or will enroll in an ESE program
- Teachers & Guidance Counselors
- School Administrators
- ESE Specialists

- Curriculum Specialists
- Reading Specialists
- Tutors
- Speech Pathologists
- Occupational Therapists

- Psychologists
- Pediatricians
- Neuro**l**ogists
- Judges & Attorneys
- College Students Studying in Related Fields

Each registrant receives 3 information-packed course books:



From Emotions to Advocacy,
The Special Education Survival Guide
by Pete & Pam Wright



IDEA 2004 Wrightslaw, IDEA 2004 by Pete & Pam Wright



Florida Statutes & State Board of Education Rules