

Program Description

This conference will focus on four areas:

- Special education law (IDEA 2004), rights and responsibilities
- Tests and measurements to measure progress and regression
- SMART IEPs
- Introduction to tactics and strategies for effective advocacy

Wrightslaw programs are designed to meet the needs of parents, educators, health care providers, advocates and attorneys who represent children with disabilities regarding special education. This program is not disability specific.

About our Guest Speakers



Peter Wright has practiced special education law since the 1970's. In 1993, he represented Shannon Carter before the U. S. Supreme Court in *Florence County v. Shannon Carter* (510 U.S. 7).

Pamela Darr Wright is a psychotherapist who has worked with children and families for more than 30 years. Her training and experience in clinical psychology and clinical social work gives her a unique perspective on parent-child-school dynamics, problems, and solutions.

The Wright's are the authors of *Wrightslaw: Special Education Law*, *Wrightslaw: From Emotions to Advocacy*, *Wrightslaw: No Child Left Behind*, and *Wrightslaw: IDEA 2004*.

Wrightslaw: Special Education Law and Advocacy

Presented by
Peter Wright, Esq.
and
Pamela Darr Wright

October 19, 2006
8:30 a.m. – 4:00 p.m.
The Avalon Hotel &
Conference Center
16 West 10th Street
Erie, PA 16501

Sponsored by:
Voices For Independence

ARC of Erie County

Downs Syndrome Group of
Erie County

Northwestern Pennsylvania
Autism Society of America

Elderkin Lawfirm

Wrightslaw: Special Education Law and Advocacy

Last Name: _____

First Name: _____

Address: _____

Phone: () -

Fax: () -

E-Mail: _____

please check if you are a parent and
desire a scholarship

please check if you are a person
with disability and require accommodations
(Please list accommodations needed)

We accept personal checks or credit cards.

You may register by calling us @ 800-838-9890,
by faxing us @ 814-838-9779, by using our website:

www.voicesforindependence.org,

or by sending in the attached form to

Voices For Independence

3711 West 12th Street, Erie, PA 16505

jhrinda-patten@voicesforindependence.org

Registration Information

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Please check appropriate category

Early Bird Registration: before September 21, 2006

- _____ Students - \$25.00
- _____ Parents/Advocates - \$50.00
- _____ Couples - \$65.00
- _____ Educators/School Personnel - \$75.00
- _____ Attorneys - \$90.00

Registration: after September 21, 2006

- _____ Students - \$30.00
- _____ Parents/Advocates - \$60.00
- _____ Couples - \$75.00
- _____ Educators/School Personnel - \$85.00
- _____ Attorneys - \$100.00

* *Scholarship available for parents.*

If you are interested in attending the "Greet and Meet" on Wednesday, October 18th from 7:00 p.m. to 9:00 p.m. please add an additional \$10.00 per person on your registration fee.

Registration fee includes continental breakfast, break refreshments, boxed lunch, the PA Chapter 14 Special Education Regulations, a copy of Wrightslaw: IDEA 2004, and Wrightslaw: From Emotions to Advocacy 2nd Edition (retail value of books \$34.90).

6.0 hours of CLE and GAL credit pending

6.0 CEU's available at the conference

Agenda

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7:45 am - 8:30 am

Registration

8:30 am - 10:00 am

Introduction and Review Agenda.
Overview: Individuals with Disabilities Education Act (IDEA 2004); Findings and Purpose; Definitions; "Catch-all Statue" - Least Restrictive Environment (LRE), 10-day Notice, State Assessments, Accommodations

BREAK: 10:00 - 10:15 am

10:15 am - 11:45 am

IDEA 2004 (cont'd): Evaluations; Individualized Educational Programs (IEPs); Procedural Safeguards; Tests and Measurements and the Bell Curve

LUNCH: 11:45 - 12:30 pm

12:30 pm - 2:00 pm

Review; Section 504; No Child Left Behind Act; Tests and Measurements and the Bell Curve (review); SMART IEPs; Advocacy Strategies - Rule of Adverse Assumptions and Crisis Management

BREAK: 2:00 - 2:15 pm

2:15 pm - 3:30 pm

Advocacy Strategies (cont'd): Conflict; Obstacles to Effective Advocacy; Negotiating; Organizing the File; Comprehensive Psychoeducational Evaluation; Letters and Paper

3:30 pm - 4:00 pm

Questions and Answers

Wrightslaw: Special Education Law & Advocacy



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