

SAMPLE 6 HOUR FETA AGENDA

Your Organization's Name Here
Wrightslaw: From Emotions to Advocacy
 Peter W.D. Wright, Esq. or
 Patricia Howey, B.A., Advocate and Paralegal

Schedule	Weekday, Date here and location	Time
9:00 – 10:30	Introductions Section 1: Getting Started Creating the Advocate's IEP, the Master Plan Goals and Strategies for the Advocate The Parent as Project Manager Advocacy 101: Learning the Rules of the Game	1.5
10:30 – 10:45	Break	.25
10:45 – 12:00	Obstacles to Success, Resolving Parent/School Conflicts, Emergency, Crisis, Help Evaluations and Your Child's Disability Tests and Measurements 101	1.25
12:00 – 1:00	Lunch	1.0
1:00 – 2:30	The Bell Curve Charting Test Scores Smart IEPs Overview of IDEA <ul style="list-style-type: none"> * Findings * Purposes * Definitions Section 504 of the Rehabilitation Act of 1973 No Child Left Behind	1.5
2:30 – 2:45	Break	.25
2:45 – 4:00	Rule of Adverse Assumptions Taming the Paper Trail <ul style="list-style-type: none"> * Documenting and Writing Letters * Using the "Letter to a Stranger" Strategy IEP Meeting Strategies and Common Problems Putting it all together	1.25
4:00 – 4:30	Questions and Answers	0.5