

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
CUMULATIVE RECORD ELEMENTARY GRADES

Name Wright, Peter William School J. Q. Adams
 (Last) (First) (Middle)

561563

BIRTH RECORD

Date Mo. Day Year <u>11 3 45</u>	Verified by: Birth certificate <input checked="" type="checkbox"/> Baptismal certificate <input type="checkbox"/> Affidavit <input type="checkbox"/>	Place of birth <u>Wash., D.C.</u>	Male <input checked="" type="checkbox"/> Female <input type="checkbox"/>	White <input checked="" type="checkbox"/> Colored <input type="checkbox"/> Yellow <input type="checkbox"/>	Signature of principal <u>P. T. Cornell</u>
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PARENTS

Name	Nationality	Years in United States	Language spoken in home	Occupation
Father <u>Thomas W.D. Wright</u>	<u>Amer.</u>	<u>22</u>	<u>Eng.</u>	<u>Architect</u>
Mother <u>Penelope L. Wright</u>	<u>Amer.</u>			
Guardian				

RESIDENCE

Phone FL-3-1455
Ext 6786

Date Mo. Day Year	Number and street	Date Mo. Day Year	Number and street
<u>9 11 50</u>	<u>Apt. 1 1408 N. Hampshire Ave. NW</u>		
<u>10-24-55</u>	<u>4651 Clark P.I. N.W.</u>		
<u>11/56</u>	<u>4564 Indiana Ave. N.W.</u>		

VACCINATION RECORD

Date Mo. Day Year	Essential	Physician's name	Address	Note exemption
	Yes No			

SCHOOL LAST ATTENDED OUTSIDE DISTRICT OF COLUMBIA

Date Mo. Day Year	Grade completed	School	City

ABILITY AND CHARACTER
(Record only outstanding cases)

Date	S. School	Teacher	Grade	Special talents and desirable character traits well developed	Special disabilities and character traits needing improvement
				Talent and trait	Talent and trait
<u>6/51</u>	<u>J. Q. Adams</u>	<u>R. B. Baer</u>	<u>K-1A</u>	<u>Sociable</u>	<u>Immature</u>
<u>6/52</u>	"	<u>Protzman</u>	<u>1A B</u>	<u>Self reliant</u>	<u>Reversal tendencies</u>
<u>6/53</u>	"	<u>Hammond</u>	<u>2</u>	<u>Answers to lesson</u>	<u>Fussy, too free with fists</u>
<u>6/54</u>	"	<u>O'Neil</u>	<u>3</u>		<u>Talkative; wasteful</u>
<u>6/55</u>	"	<u>Worch</u>	<u>4</u>	<u>Good mind</u>	<u>fray</u>
					<u>Charming personality</u>
					<u>but wastes time</u>
					<u>disobedient</u>

3rd Report

Letter report to the Parents

March

1952

Peter is reading very nicely now. He is beginning to be able to go ahead in his work book after the initial directions. He has settled down and takes care of his free time very well. When copying figures or words he sometimes reverses them, but in general he sees and produces them correctly. I am much pleased with him.

Eugene H. Peterson
Teacher's Signature

Message to the Teacher:

19

Rebecca L. Wright
Parent's Signature

4th Report

1952

Letter report to the Parents:

June 1952

Peter hasn't gotten back "in the groove" again since his bout with the measles. He makes most of his numbers backward, and seems to have forgotten most of the vocabulary he knew before he was sick.

Perhaps he will have settled down again by fall, since he has this "periodic" tendency. I know it is hard for him, but he is an awful Engineer H. Parterson when he makes the effort.

Teacher's Signature

Message to the Teacher:

19

Parent's Signature

Parent's Signature

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

Child's Name Peter Wright Adams School _____

1st Report

Letter report to the Parents: Nov. 10 1954

Peter is a very likeable boy. He seems to enjoy school and is interested in all his work.

His reading is excellent. He is well liked by his teacher.

M. Noach

Teacher's Signature

Message to the Teacher: Nov. 30, 1954

We are very grateful to you for the interest and help you have given Peter. He has now enjoyed his work so much better.

Penelope L. Wright

Parent's Signature

2nd Report

Letter report to the Parents:

Feb 19 55

I am quite disappointed in Peter and his work this report. He does not pay attention to directions and he has to be spoken to frequently for talking. Consequently his work suffers.

J. H. Rowland

Teacher's Signature

He has done much better work of late.

Message to the Teacher:

19...
I am glad to hear that Peter is doing better work of late.

W. J. Rowland

Parent's Signature

3rd Report

1955

Letter report to the Parents:

April 1955

Peter continues to disappoint me in his work. He does not do his best at all times because he does not keep his mind on his work and wastes a great deal of time. For that reason I am lowering some of his checks. I hope he will try to improve before the closing of the school as he is a capable boy.

Teacher's Signature

Message to the Teacher:

1955

We appreciate your conscientious evaluation of Peter's work and your understanding of him as a boy as well as a student. We are working on his shortcomings as best we can.

Thomas W. D. Wright
Parent's Signature

Handwritten practice on a four-line grid. The first line contains a series of 'a' characters, some with a dot above them. The second line contains a series of 'b' characters, some with a dot above them. The third line contains a series of 'c' characters, some with a dot above them. The fourth line contains a series of 'd' characters, some with a dot above them.

Handwritten practice on a four-line grid. The first line contains a series of 'e' characters, some with a dot above them. The second line contains a series of 'f' characters, some with a dot above them. The third line contains a series of 'g' characters, some with a dot above them. The fourth line contains a series of 'h' characters, some with a dot above them.

Handwritten practice on a four-line grid. The first line contains a series of 'i' characters, some with a dot above them. The second line contains a series of 'j' characters, some with a dot above them. The third line contains a series of 'k' characters, some with a dot above them. The fourth line contains a series of 'l' characters, some with a dot above them.

KG

Immature

Very often in mischief

Capable of better work

Makes regular attendance

Does not listen to teachers

" " respond to school rules
and definite directions

1st Reversal tendencies

Fussy, too free with fists

Trouble understanding Peter

Does not appear at all interested

When copying figures or words, he

sometimes reverses them

Needs - makes more numbers

backward, forgets most of work.

2nd Needs to improve concentration

3rd Does not pay attention to direct

have to be spoken to frequently

Does not keep mind on work

Wastes time - am losing his