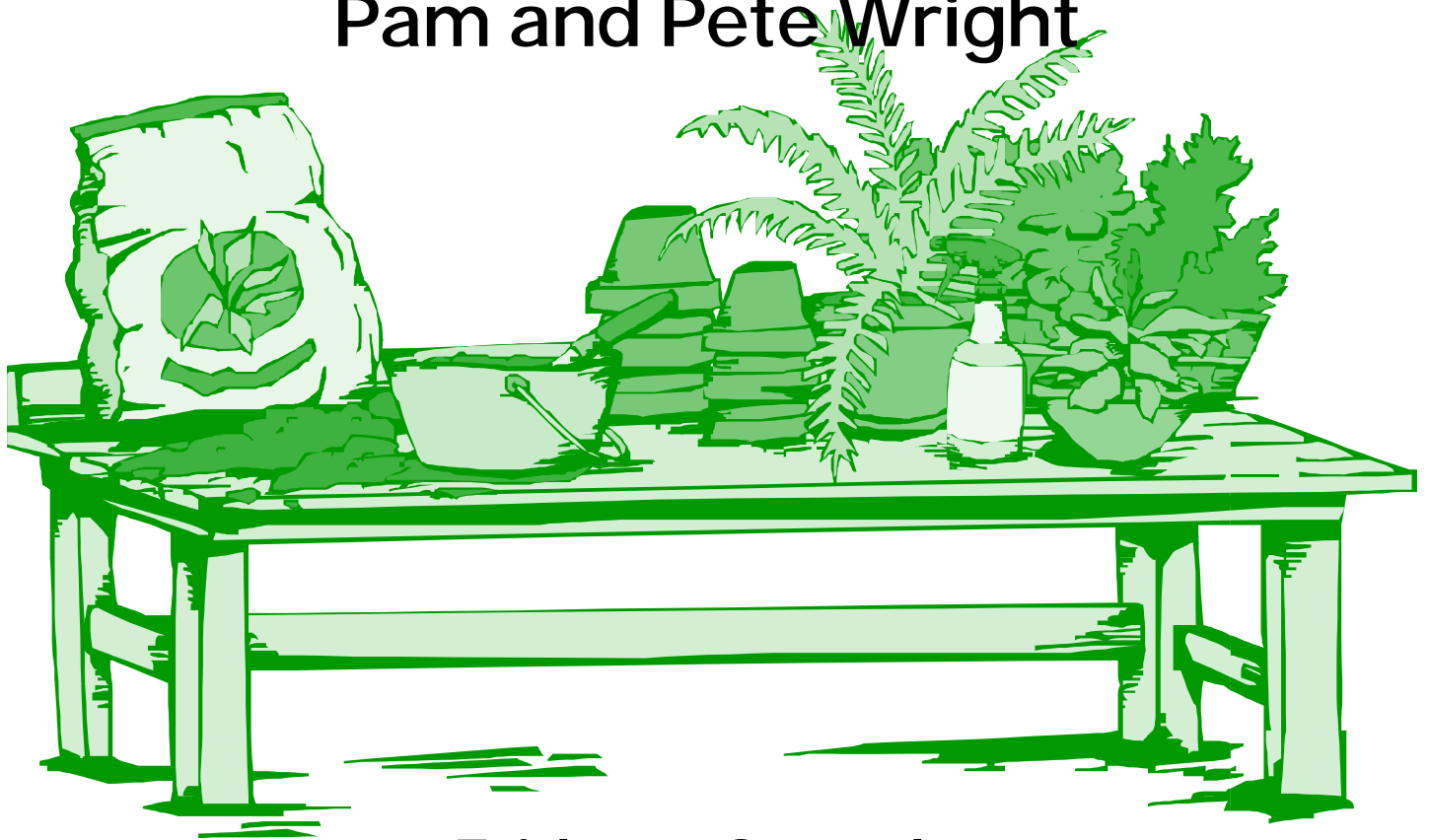


UCF-CARD
Presents
Seeds for Success

Featuring:
Pam and Pete Wright



Friday & Saturday
June 21 & 22, 2002

Holiday Inn at UCF
12125 High Tech Avenue
Orlando, FL 32817



Registration is Required

Name: _____

Parent Caregiver Professional

Address: _____

City/St/Zip: _____

County: _____

Name of Spouse (If attending)

Postmarked PRIOR to 6/10/02

_____ Friday & Saturday (6/21 & 22) \$20.00

_____ Spouse (no book) \$10.00

Postmarked AFTER 6/10/02

_____ Friday & Saturday (6/21 & 22) \$30.00

_____ Spouse (no book) \$15.00

Total Enclosed \$ _____

Make funds payable to **PALS** and mail to **UCF CARD**,
12001 Science Drive, Suite 145, Orlando, FL 32826.

I will require the following special accommodations:

Registration fee includes a copy of *Wrightslaw: Special Education Law*, retail value of \$29.95, conference materials for both days, and a cookie break on Friday.

Please note spouse **will not** receive a copy of *Wrightslaw: Special Education Law*.

Walk-in space will be limited.
Cash **ONLY** accepted for walk-ins.

Questions: Please call
407-737-2566 or 888-558-1908
Fax: 407-737-2571

Seeds for Friday, June 21

8:15-9:00 Registration

9:00-10:30 **Special Education Law: IDEA**
Overview of the Individuals with Disabilities Education Act, Findings & Purposes, Definitions, ESY, Child Find, Least Restrictive Environment, Private Placements, Evaluations, Re-evaluations, Individualized Education Programs (IEP's), Procedural Safeguards, Complaints, Notice, Placement in Alternative Educational Setting.

10:30-10:45 Break

10:45-11:15 **Special Education Law: Section 504, No Child Left Behind**
Section 504 vs. IDEA, Caselaw, IDEA Reauthorization (IDEA 2002), Back to School on Civil Rights, No Child Left Behind Act of 2001.

11:15-12:00 **Tests & Measurements 101**
Progress and Regression, Standard Scores, Subtest Scores, Percentile Ranks, How to Chart Test Scores.

12:00-1:00 Lunch (on your own)

1:00- 2:30 **Introduction to SMART IEP's**
Specific, Measureable, Action Words, Realistic & Relevant, Time-limited, Strategies for Writing Present Levels of Performance, Annual Goals, Short-term Objectives & Benchmarks, IEP Checklists, Recognizing Common IEP Problems.

2:30- 2:45 Break

2:45- 4:00 **Introduction to Tactics & Strategies**
Reasons for Parent-School Conflict, Identify Common Obstacles to Problem Solving Communication - Emotions, Myths, Roles, School Culture, Rules of Adverse Assumptions, How to Organize Your Child's File, How to Use the Comprehensive Evaluation, Effective Negotiation Strategies, Letter Writing Strategies, The "Letter to the Stranger," How to Prepare for School Meetings, School Meeting Survival Strategies.

4:00-4:30 Review - Questions & Answers

Seeds for Saturday, June 22

9:00-10:30 **"It's Never Too Early... It's Never Too Late" - Preparing for Transition IEP's - Eileen Wray**

Information on how to "build functional life and academic skills" throughout your child's school years from Elementary School to High School. This presentation will include how to understand and make decisions concerning your child's diploma and useful strategies to prepare your child for life beyond high school.

9:00-10:30 **"Welcome to My Strange Little World" - Writing a Portfolio - Judee Samuels Podvin**

Give your child's next teacher something she can really use - a handbook for how your child functions. Through this hands on workshop with lots of examples, parents will learn how to create an "owner's manual" for their child. This manual has been proven through research to ease transitions between grades and schools. Here's a way parents can become a real part of the solution for everyday success.

9:00-10:30 **"The Good, The Bad, The Ugly" - Surviving the IEP Meeting - Dr. Terri Daly**

How many times have you attended an IEP meeting and felt totally out of place while individuals with letters after their names are telling you, the expert on your child, what your child needs? This interactive workshop will present examples of good, bad, and ugly-but-true IEP meetings. Learn how to make sure your child's is one of the good ones!

Repeat Sessions

11:00-12:30 **"It's Never Too Early...It's Never Too Late" - Preparing for Transition IEP's - Eileen Wray**

11:00-12:30 **"Welcome to My Strange Little World"- Writing a Portfolio - Judee Samuels Podvin**

11:00-12:30 **"The Good, The Bad, The Ugly" - Surviving the IEP Meeting - Dr. Terri Daly**



The Gardeners



PETER W. D. WRIGHT, ESQ. ATTORNEY

Peter W. D. Wright was born and raised in Washington, D.C. He attended Randolph-Macon College in Ashland, Virginia and majored in Psychology. After graduation from college in 1968, he worked for several years in juvenile training schools, first as a houseparent and later as a counselor. Later, he worked as a Juvenile Probation Officer, first in a suburb of Richmond, Virginia, and later in the ghettos and projects of the City of Richmond. In 1972, he was honored as Virginia's "Juvenile Probation Officer of the Year."

While employed in the Juvenile Justice System, Pete also attended evening college in a graduate psychology program at Virginia Commonwealth University, where he completed thirty hours of coursework.

Since the early 1970's, Pete has been active with the Orton Dyslexia Society and the Association for Children and Adults with Learning Disabilities, now known as LDAA. In the 1970's, he presented papers about the relationship between learning disabilities and juvenile delinquency at the national conferences of both organizations.

As an attorney, Pete continues to be involved in the field of special education. He has spoken at the annual national conferences of many associations on "How To Secure an Appropriate Special Education for Your Child and Avoid Due Process." He has presented a number of continuing legal education seminars in different states to attorneys in regard to the representation of special education children.

On October 6, 1993, Pete returned to his hometown, where he gave oral argument in *Florence County School District Four vs. Shannon Carter*, 510 U.S. 7 (1993) before the United States Supreme Court. Thirty-four days later, the Court found for his client, Shannon Carter, in a unanimous landmark decision.

Since then, he and his wife have developed the "Wrightslaw" Special Education Law and Advocacy website. It is the top ranked website in regard to special education advocacy for children with disabilities. He and his wife have also published the best selling special education law books entitled *Wrightslaw: Special Education Law* and *Wrightslaw: From Emotions to Advocacy* and have an online newsletter with over 35,000 subscribers. Pete is on the Board of the National Council of Parents Attorneys, and Advocates, a special education association of parents, attorneys, and advocates and a member of Advisory Boards and Boards of Director for numerous disability related organizations.

PAMELA DARR WRIGHT, M.A., M.S.W. LICENSED CLINICAL SOCIAL WORKER

Pamela Wright is a psychotherapist who has worked with children and families for more than 30 years. Her training and experience in clinical psychology and clinical social work give her a unique perspective on parent-child-school dynamics, problems, and solutions. She sees clients in mental health centers, family guidance and psychiatric clinics, correctional institutions, hospitals, and schools.

Pam Wright earned her undergraduate degree in Psychology and a Master's Degree in Clinical Psychology from East Carolina University. For ten years, she worked as a Clinical Psychologist in North Carolina. She returned to graduate school and in 1985, earned a Master's Degree in Clinical Social Work from Virginia Commonwealth University, graduating *Summa Cum Laude*. She has received many honors and awards during her academic career and is listed in *Who's Who in American Colleges and Universities*. In addition to being the primary author of *Wrightslaw: Special Education Law* and *Wrightslaw: From Emotions to Advocacy*, and designer of the wrightslaw dot com site, she has written numerous articles about raising, educating, and advocating for children with disabilities.

DR. TERRI DALY DIRECTOR, UCF-CARD

Dr. Daly received her Ph.D. in Developmental Psychology with specialization in developmental disabilities from the University of Massachusetts at Amherst. She has served as the Director of Training at Emory Autism Center. While at Emory University, she was Program Director of the nationally recognized Walden Toddler Program, an inclusive model demonstration program for the treatment of toddlers with autism. She is a licensed psychologist, and a member of ABA. Dr. Daly has been a participant in hundreds of IEP meetings in three different states, and she will share selected experiences with participants during her session. During her free time she enjoys reading mystery and crime novels, girl scouting events, and spending time with her family.

EILEEN WRAY, B.A. COORDINATOR OF EDUCATION & TRAINING

Eileen received her Bachelor's degree in Individual Studies (Human Services) from the State University of New York at Plattsburgh and has 20 years of experience working in the fields of Developmental Disabilities and Mental Health in administration, teaching, and training in both public and private organizations. Her past positions include 11 years as the Director of Quality Assurance and Staff Development & Training with the State of Delaware. Her training interests include Positive Behavioral Approaches, PECS, Personal Outcome Measures, and community inclusion. In her leisure time, Eileen enjoys flying, running, and golfing with her husband.

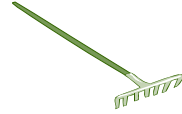
JUDEE SAMUELS PODVIN COORDINATOR OF COMMUNITY RELATIONS

Judee joined UCF CARD in May 2000, as the Coordinator of Community Relations after working 20 years in the area of marketing and real estate. Judee has been actively working in the field of autism since her son was diagnosed with autism in 1992. In 1993, she founded the Autism Society of Greater Orlando, and was president for seven years. She published the first Central Florida Autism Resource Guide for families. In 1996, she founded "Sea of Dreams," a project coordinated with Sea World of Orlando for children with autism and was one of the three mothers that formed Princeton House, now known as Princeton House Charter School. She was secretary for the Autism Society of Florida and has served on numerous boards in the past eight years. Judee has organized and ran many successful fund-raisers, promoted autism awareness on TV and radio programs. Her goal is to give not only her own son, but every child with autism a quality of life. Judee enjoys gourmet cooking, entertaining, shopping, snow skiing, traveling, reading, and spending quality time with her son.





About the Garden



Seeds for Success is presented as a public service to families of children with disabilities because accessing critical information about educational rights and procedures can be expensive and difficult for families. UCF CARD brings "Wrightslaw" to Central Florida to allow these families access to top notch expertise in the area of autism and related disabilities at an affordable price. This wonderful informative weekend will be held June 21 & 22, 2002, at the Holiday Inn at UCF (12125 High Tech Avenue, Orlando, FL 32817). If you have questions, please call us at 407-737-2566 or toll free at 888-558-1908.

The Soil

UCF Center for Autism and Related Disabilities (CARD)

The Center for Autism and Related Disabilities is funded by the State of Florida as a non-residential resource and training center for people of any age with autism, deaf-blindness, and related disabilities. CARD is located at the University of Central Florida. Activities of the center include consultation and individualized support, dissemination of information, professional training, and public awareness.

PALS - (Providing Autism Links and Supports)

PALS is a non-profit (*in process of acceptance*) corporation specifically coordinating activities related to autism in conjunction with, among others, the University of Central Florida Center for Autism and Related Disabilities.

UCF CARD Foundation

UCF-CARD
12001 Science Drive
Suite 145
Orlando, FL 32826

