

WORKSHOP PRESENTER

Wayne Steedman, Esq., is an attorney and founding partner in the law firm of Callegary & Steedman. His practice is devoted primarily to representing children with disabilities. Wayne has represented clients in administrative due process hearings and state and federal courts. In addition to a law degree from the University of Maryland, Wayne has a Masters Degree in Social Work.

For several years, he served as a Due Process Hearing Officer in special education cases. He is an active member of the Council of Parent Attorneys and Advocates (COPAA), and the author of numerous articles about special education law.

WHO SHOULD ATTEND?

Educators, administrators, parents, advocates, attorneys, education majors, and anyone else interested in special education and the impact of the recent changes to special education laws.

TUITION INCLUDES:

- Course Book (see below)
- Continental Breakfast
- Lunch (provided by Undos)

CEUs and CLUs

Continuing Education Units (CEUs) and Continuing Legal Education (CLEs) are available to educators and attorneys. Please see the registration form for more information.

COURSE BOOK

WrightsLaw: IDEA 2004 includes the full text of Part A and Part B of the Individuals with Disabilities Education Act with commentary, analysis, and cross-references.

16 Ridgcrest Road
Wheeling, WV 26003-4932


AUGUSTA LEVY
LEARNING CENTER


WrightsLaw

IDEA 2004

and

No Child Left Behind

This workshop will focus on the key provisions of the Individuals with Disabilities Education Act of 2004 and the No Child Left Behind Act of 2001.

Undo's Hampton Inn
St. Clairsville, Ohio
September 16, 2005

Sponsored by



AUGUSTA LEVY
LEARNING CENTER

and

Bethany College
Education Program

Registration Form

Fees (includes continental breakfast, lunch and course book)

- \$55.00 — Educators, administrators, parents, advocates, and attorneys
- \$40.00 — Students (undergraduate and graduate).
- CLEs are available for an additional fee of \$15.00.
- CEUs are available for an additional fee of \$10.00.

Name: _____

Address: _____

Phone: _____

Email: _____

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___ Yes, I want to receive CEUs (add \$10.00)

___ Yes, I want to receive CLEs (add \$15.00)

___ No, I do not want CEUs or CLEs.

Registration fee _____ \$

Total Enclosed _____ \$

Please send registration form and payment (checks only) to:

Augusta Levy Learning Center
 16 Ridgecrest Road
 Wheeling, WV 26003-4932
 304-242-6722

8:00-9:00	Registration & Refreshments	
9:00-10:30	Introductions IDEA: History and Overview Section 1400: Findings and Purposes Section 1401: Definitions in IDEA: Special Education, LD, etc.	1.5
10:30-10:45	Break	
10:45-12:00	Section 1412: Child Find, Least Restrictive Environment, Private Placements, Statewide Assessments, Accommodations Section 1414: Evaluations, Reevaluations, Parental Consent, Individualized Educational Programs (IEPs)	1.25
12:00-1:00	Lunch	
1:00-2:30	Section 1415: Procedural Safeguards: Prior Written Notice; Resolution Session; Mediation; New Requirements & Timelines for Due Process Hearings; Disci- pline; Proposed IDEA 2004 Regulations	1.5
2:30-2:45	Break	
2:45-4:00	No Child Left Behind Act (NCLB): IEPs; Research Based Instruction; New Requirements for Highly Qualified Special Education Teachers	1.25
4:00-4:30	Questions and Answers	.5

In this program, you will learn about the history of special education law, the Congressional Findings and Purposes, and their impact on evaluations, IEPs, and new procedural requirements in IDEA 2004. You will learn about new requirements for the "Due Process Complaint Notice" and "Resolution (IEP) Session." You will learn about No Child Left Behind Act and how NCLB law can be used to improve the education of children with disabilities.

You will receive a complimentary copy of **10 Tips: How to Use IDEA 2004 to Improve Education for Children with Disabilities** by Wayne Steedman, Esq.

Wrightslaw: IDEA 2004 will be used as the course book in this program.